

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ML) & NAAC 'A' Grade

Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada. An ISO 9001:2015 Certified Institute

Nandamuru, Pedana Mandal, Krishna Dist - 521369.



DEPARTMENT OF CIVIL ENGINEERING

Faculty Survey Form AY:: 2023-2024

Name : J. Venkatesh

Designation: Asst. Prof

Year of service: 2

Courses taught in this college: DDRCS, BCME, DDSS, SM-2

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

Score scale: 3 - Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	2
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	2
4	Faculty are encouraged to organize/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	2
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	2
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	3
12	Photocopy/Printing/stationery facilities are available to the staff in the campus.	2
13	Proper first-aid and other emergency services are available in the campus	3
14	Good Canteen facility is available in the campus	2
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the campus	2

17	Library is well equipped with journals/e-journals/software's/database	2
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities through out the campus	2
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	2
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	2
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	2
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	2
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	2
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	2
32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	An ability to recognize the issues like green initiatives, alternate energy sources and relate the civil engineering solutions to meet such requirement.	3
34	Ability to recognize the need of housing, sanitation, waste management, irrigation and use of renewable energy for a sustainable environment.	3
35	Able to apply technical & communication skills and use STAAD.Pro, ArcGIS for civil engineering practice.	3

DATE: 2/5/24

J. Venkatesh
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DEPARTMENT OF CIVIL ENGINEERING

Faculty Survey Form AY:: 2023-2024

Name : V. Babakrishna

Designation: Assistant Professor

Year of service: 4 Years 4 months

Courses taught in this college: RM, HMM, RB, E.CC, EE, GSP-2

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Score scale: 3 – Excellent; 2- Satisfactory; 1- Poor

S.No	Parameters	Score
I	Administration	
1	Faculty are encouraged for research activities and financial assistance	3
2	Salary and other financial incentives are timely provided	3
3	Management takes care of the welfare measures	3
4	Faculty are encouraged to organize/attend various FDPs, conferences and seminars	3
5	Management is supportive towards quality teaching, innovation & incubation	3
II	Curriculum	
6	How do you rate the quality and relevance of the courses included into the curriculum	3
7	Are you involved in framing syllabus in the area of your expertise	3
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	3
9	Is the course curriculum helping your students in getting internships and placements	3
10	The course content is organized in a logical sequence	3
III	Facilities	
11	House keeping, water and sanitation facilities are up to the mark	2
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	2
13	Proper first-aid and other emergency services are available in the campus	2
14	Good Canteen facility is available in the campus	2
15	Regular power supply/backup facilities are available in the campus	3
16	Recreation facility like sports & games, etc available for staff in the campus	3

17	Library is well equipped with journals/e-journals/software's/database	3
18	Good teaching aids/support for delivering the curriculum	3
19	Lab facilities are up to the mark of the curriculum	3
20	Enough internet/wifi facilities through out the campus	3
IV	POs	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	3
22	Able to identify, formulate, research literature and analyses complex engineering problems?	3
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	3
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	3
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
28	Ethical principles and commitment towards the work	3
29	Ability to work individually and to work with teams	3
30	Level of communication among their team members and the officials	3
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	3
32	Interest to upgrade their skills	3
V	QUESTIONNARE - PSOs	
33	An ability to recognize the issues like green initiatives, alternate energy sources and relate the civil engineering solutions to meet such requirement.	3
34	Ability to recognize the need of housing, sanitation, waste management, irrigation and use of renewable energy for a sustainable environment.	3
35	Able to apply technical & communication skills and use STAAD.Pro, ArcGIS for civil engineering practice.	3

DATE 02/05/24


SIGNATURE

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DEPARTMENT OF CIVIL ENGINEERING Faculty Survey Form AY:: 2023-2024

Name : CH: Gopinath Kumar Designation: ASSISTANT PROFESSOR
Year of service: 9 years Courses taught in this college: SM, SA, DOREI, DDES, WRE, DOTS, EE, EPC, EM, PAB, BIPC, WAPPM

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8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	2
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10	The course content is organized in a logical sequence	2
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17	Library is well equipped with journals/e-journals/software's/database	2
18	Good teaching aids/support for delivering the curriculum	2
19	Lab facilities are up to the mark of the curriculum	3
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23	Good in designing the solutions for complex engineering problems and design system components at your workplace	3
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	3
25	Ability to use modern tool usages	2
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	2
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	3
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32	Interest to upgrade their skills	3
V	QUESTIONNAIRE - PSOs	
33	An ability to recognize the issues like green initiatives, alternate energy sources and relate the civil engineering solutions to meet such requirement.	2
34	Ability to recognize the need of housing, sanitation, waste management, irrigation and use of renewable energy for a sustainable environment.	3
35	Able to apply technical & communication skills and use STAAD.Pro, ArcGIS for civil engineering practice.	2

DATE : 2/8/2024


SIGNATURE