### SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute Nandamuru, Pedana Mandal, Krishna Dist - 521369.



#### DEPARTMENT OF CIVIL ENGINEERING

#### **EXIT STUDENT FEEDBACK AY: 2023-2024**

Student Name: D. Tarun Kurua Y

Student Regd. No: 21MOJA0105

Academic Year: 2023-24

Batch: Civil 2021-2014

Phone No: 9391470141

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	3
()	Canteen facilities	3
10	Entrepreneurship cell-providing awareness programs and encouragement	3
ΙI	Hostel facility	3
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	3
17	Redressal of Grievances	3
18	Recreational facilities	3
19	Toilet facilities	3
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	3
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	3
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	3

31	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS  Overall Academic Performance of students	- 1
31	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	3
36	Allowing of students to do internships, workshops	3
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	3
40	Regular advancement of the department	3
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	ty Shirt
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	3
53	Syllabus creates interest to pursue higher studies in the particular subject	Office visit of
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	3
54	Sincerity/Commitment of the teachers in the Department	
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
57	Usefulness of parent-Teacher's meeting	
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
	How accessible your administrators to solve your problems in the institute premises	3
60	accession your administrators to solve your problems in the institute premises	3

Date: 01-05-2024



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## DEPARTMENT OF CIVIL ENGINEERING

## EXIT STUDENT FEEDBACK AY: 2023-2024

Student Name: Howi Academic Year: 2023 2024 Email: Hori@gnail.com

Student Regd. No: 240 1450 108

Batch: 2021 2024

Phone No: 9059197213

NOTE: Please write appropriate levels1, 2, 3as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

s.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	2
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	2
3	Additional Laboratories & Project Lab status in the Department	2
4	Common Computer Center / Internet facilities	2
5	Available Software facilities in the Department	2
- 6,	Sports & Games facility	2
7	Counseling / Mentoring Facilities	2
8	T & P Facilities-regarding training as well as recruitment process	2
9	Canteen facilities	3
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	S Hostel facility	2
12	Transportation facility	2
. 13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	2
20	Overall rating on Infrastructure	2
	FEEDBACK ON CURRICULUM	2
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	7
25	Availability of number of the prescribed books in your central Library	
26	The course/syllabus has made me interested in the subject area	2
27	The course/program of studies carries sufficient number of optional papers	2 2 2
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	2

1	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS  Overall Academic Performance of students	-1
2	Learning interest generated by the teachers through innovative teaching methods	2
3	Conducting of student seminars for improving confident levels	2
4	Guidance given by the faculty on laboratories	_ ک
5	Arranging of Industrial Visits/field trips	
6	Allowing of students to do internships, workshops	२
7	Quality of projects-Technology, Social Relevance and Industry based	١ ٦
8	Department Association Activities	711 2
)	Extracurricular activities	ک
)	Regular advancement of the department	2
1	Student peer Learning opportunities	2
2		2
3	Carrier guidance provided by the Faculty members	2
<del>-</del>	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
5	Additional topics taught in the courses	2
)	Additional experiments conducted in the Laboratories	2
, 7	Fairness of Exam papers Evaluation by the University	2
3	Fairness of Mid exam papers evaluation by the College	. 2
)  )	Implementation of analysis of student feedbacks	190
	Syllabus and its relevance to meet the objectives	2
)	Interest created on Annual Project Exhibition	2
	Technical student presentations done by the students in the Department	2
<u>}</u> 	Effectiveness of Remedial classes its results	5
3	Syllabus creates interest to pursue higher studies in the particular subject	2
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	2
	Sincerity/Commitment of the teachers in the Department	2
,	The regularity of conducting of class work by the teachers	2
)	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
	Usefulness of parent-Teacher's meeting	2
	Supporting staff in laboratories and the staff in	: 2
	Supporting staff in laboratories and their guidance in practical classes	2
	Helpfulness of advises for advance studies given by Administration	2
ot	How accessible your administrators to solve your problems in the institute premises her comments/Suggestions:	2
	30	

Date: 115/24

EUP Hovi Signature of the Student

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## DEPARTMENT OF CIVIL ENGINEERING

### EXIT STUDENT FEEDBACK AY: 2023-2024

Student Name: T. Sai kumay Academic Year: 2023-2024

Student Regd. No: 21MQ5A0115

Batch: 2021 - 214

Email: telagansettisaitumar@gma Phone No: 93 46590400. NOTE: Please write appropriate levels 1, 2, 3as defined below for each parameter:

The Score is on a 3-Points (1 to 3) scale

NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	2
3	Additional Laboratories & Project Lab status in the Department	2_
4	Common Computer Center / Internet facilities	2_
5	Available Software facilities in the Department	2
6	Sports & Games facility	2
7	Counseling / Mentoring Facilities	2
8 -	T & P Facilities-regarding training as well as recruitment process	2
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	2
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2_
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	2
20	Overall rating on Infrastructure	2
	FEEDBACK ON CURRICULUM	2
21	Grade the way of defining course Objectives and outcomes of your overall program	2_
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	3
24	Can you grade the content of syllabus given in each and every course	2
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	2
. 27	The course/program of studies carries sufficient number of optional papers	3
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	)_
30	Satisfaction of your expectation from the Department	1 2

	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	2
31	Overall Academic Performance of students	2
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	2
34	Guidance given by the faculty on laboratories	2
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	1
37	Quality of projects-Technology, Social Relevance and Industry based	2_
38	Department Association Activities	2
39	Extracurricular activities	3
40	Regular advancement of the department	2
41	Student peer Learning opportunities	2_
42	Carrier guidance provided by the Faculty members	2
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
44	Additional topics taught in the courses	2
45	Additional experiments conducted in the Laboratories	2
46	Fairness of Exam papers Evaluation by the University	1
47	Fairness of Mid exam papers evaluation by the College	2_
48	Implementation of analysis of student feedbacks	2_
49	Syllabus and its relevance to meet the objectives	2
- 50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	2_
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	2
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	2
54	Sincerity/Commitment of the teachers in the Department	2
55	The regularity of conducting of class work by the teachers	2_
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2_
57	Usefulness of parent-Teacher's meeting	2
58	Supporting staff in laboratories and their guidance in practical classes	2
59	Helpfulness of advises for advance studies given by Administration	2
60	How accessible your administrators to solve your problems in the institute premises	2
Any o	ther comments/Suggestions:	Service Control of the Control of th
1. 2. 3. 4.		

Date: 1/05/20LY

Signature of the Student