

EXIT STUDENT FEEDBACK AY: 2023-24

Email *

adarshsteja80@gmail.com



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY
Accredited by NBA (ECE, CSE, MECH) & NAAC with 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK KAKINADA,
An ISO 9001:2015 certified Institute
Nandamuru, Pedana Mandal, Krishna Dist. – 521369
Department of Electronics & Communication Engineering



A.Y: 2023-24

Student Name *

Adarsh Teja kalakanda

Student Regd. No: *

20MQ1A0477

Email: *

adarshsteja80@gmail.com

Phone No: *

7671077005

FEEDBACK ON FACILITIES

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (**Poor-1, Good-2, Excellent-3**)

1. Central Library Facilities *

1

2

3

2. Laboratories in Curriculum (Knowledge point of view and software point of view) *

1

2

3

3. Additional Laboratories & Project Lab status in the Department *

1

2

3

4. Common Computer Center / Internet facilities *

1

2

3

5. Available Software facilities in the Department *

1

2

3

6. Sports & Games facility *

1

2

3

7. Counseling / Mentoring Facilities *

1

2

3

8. T & P Facilities-regarding training as well as recruitment process *

1

2

3

9. Canteen facilities *

1

2

3

10. Entrepreneurship cell-providing awareness programs and encouragement *

1

2

3

11. Hostel facility *

1

2

3

12. Transportation facility *

1

2

3

13. Self-Learning Facility such as NPTEL, e-Journals, JNTUH *

1

2

3

14. Student health care facilities in the campus *

1

2

3

15. Availability of First-Aid boxes in the Laboratories *

1

2

3

16. General maintenance of Class rooms *

1

2

3

17. Redressal of Grievances *

1

2

3

18. Recreational facilities *

1

2

3

19. Toilet facilities *

1

2

3

20. Overall rating on Infrastructure *

1

2

3

FEEDBACK ON CURRICULUM

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (**Poor-1, Good-2, Excellent-3**)

21. Grade the way of defining course Objectives and outcomes of your overall program *

1

2

3

22. Academic Initiatives to bridge the gap between industry and academia *

1

2

3

23. Syllabus is need based *

1

2

3

24. Can you grade the content of syllabus given in each and every course *

1

2

3

24. Can you grade the content of syllabus given in each and every course *

1

2

3

25. Availability of number of the prescribed books in your central Library *

1

2

3

26. The course/syllabus has made me interested in the subject area *

1

2

3

27. The course/program of studies carries sufficient number of optional papers *

1

2

3

28. Innovative teaching methodologies to improve the competence *

1

2

3

29. Fulfilling expectations and need of industry *

1

2

3

30. Satisfaction of your expectation from the Department *

1

2

3

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (**Poor-1, Good-2, Excellent-3**)

31. Overall Academic Performance of students *

1

2

3

32. Learning interest generated by the teachers through innovative teaching methods *

1

2

3

33. Conducting of student seminars for improving confident levels *

1

2

3

34. Guidance given by the faculty on laboratories *

1

2

3

35. Arranging of Industrial Visits/field trips *

1

2

3

36. Allowing of students to do internships, workshops *

1

2

3

37. Quality of projects-Technology, Social Relevance and Industry based *

1

2

3

38. Department Association Activities *

1

2

3

39. Extracurricular activities *

1

2

3

40. Regular advancement of the department *

1

2

3

41. Student peer Learning opportunities *

1

2

3

42. Carrier guidance provided by the Faculty members *

1

2

3

43. Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA *

1

2

3

44. Additional topics taught in the courses *

1

2

3

45. Additional experiments conducted in the Laboratories *

1

2

3

46. Fairness of Exam papers Evaluation by the University *

1

2

3

47. Fairness of Mid exam papers evaluation by the College *

1

2

3

48. Implementation of analysis of student feedbacks *

1

2

3

49. Syllabus and its relevance to meet the objectives *

1

2

3

50. Interest created on Annual Project Exhibition *

1

2

3

51. Technical student presentations done by the students in the Department *

1

2

3

52. Effectiveness of Remedial classes its results *

1

2

3

53. Syllabus creates interest to pursue higher studies in the particular subject *

1

2

3

FEED BACK ON FACULTY, STAFF & ADMINISTRATION

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (**Poor-1, Good-2, Excellent-3**)

54. Sincerity/Commitment of the teachers in the Department *

1

2

3

55. The regularity of conducting of class work by the teachers *

1

2

3

56. Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc., *

1

2

3

57. Usefulness of parent-Teacher's meeting *

1

2

3

58. Supporting staff in laboratories and their guidance in practical classes *

1

2

3

59. Helpfulness of advises for advance studies given by Administration *

1

2

3

60. How accessible your administrators to solve your problems in the institute premises *

1

2

3



Any other comments/Suggestions: *

.....

This content is neither created nor endorsed by Google.

Google Forms