



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, ECE, & ME)

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

Nandamuru-521369, Pedana Mandal, Krishna District, Andhra Pradesh, India

SYLLABUS FOR I.B.TECH II SEMESTER

L	T	P	C
3	0	0	3

DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

(for Computer Science & Engineering)

Course Objectives:

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

Course Outcomes: At the end of the course, the student will be able to

CO1: Solve the differential equations related to various engineering fields.

CO2: Identify solution methods for partial differential equations that model physical processes.

CO3: Interpret the physical meaning of different operators such as gradient, curl and divergence.

CO4: Estimate the work done against a field, circulation and flux using vector calculus.

UNIT I Differential equations of first order and first degree

Linear differential equations – Bernoulli's equations- Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay- Electrical circuits.

UNIT II Linear differential equations of higher order (Constant Coefficients)

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

UNIT III Partial Differential Equations

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.

UNIT IV Vector differentiation

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions- Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl, vector identities.

UNIT V Vector integration

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

Textbooks:

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

Reference Books:

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, ECE, & ME)

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

Nandamuru-521369, Pedana Mandal, Krishna District, Andhra Pradesh, India

SYLLABUS FOR I.B.TECH II SEMESTER

L	T	P	C
3	0	0	3

ENGINEERING PHYSICS
(for Computer Science & Engineering)

Course Objectives:

To bridge the gap between the Physics in school at 10+2 level and UG level engineering courses by identifying the importance of the optical phenomenon like interference, diffraction etc, enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics, introduce novel concepts of dielectric and magnetic materials, physics of semiconductors.

Course Outcomes:

- CO1: Analyze the intensity variation of light due to polarization, interference and diffraction.
- CO2: Familiarize with the basics of crystals and their structures.
- CO3: Explain fundamentals of quantum mechanics and apply it to one dimensional motion of particles.
- CO4: Summarize various types of polarization of dielectrics and classify the magnetic materials.
- CO5: Explain the basic concepts of Quantum Mechanics and the band theory of solids.
- CO6: Identify the type of semiconductor using Hall effect.

UNIT I Wave Optics

12Hours

Interference: Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative). Polarization: Introduction -Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave plates.

UNIT II Crystallography and X-ray diffraction

11Hours

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC - Miller indices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

UNIT III Dielectric and Magnetic Materials**13Hours**

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - complex dielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials and its Applications.

UNIT IV Quantum Mechanics and Free electron Theory**10Hours**

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Fermi-Dirac distribution - Density of states - Fermi energy-Quantum free electron theory – electrical conductivity based on quantum free electron theory.

UNIT V Semiconductors**9Hours**

Semiconductors: Formation of energy bands – classification of crystalline solids - Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

Textbooks:

1. A Text book of Engineering Physics, M. N. Avadhanulu, P.G.Kshirsagar & TVS Arun Murthy, S. Chand Publications, 11th Edition 2019.
2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018
3. Engineering Physics – P.K.Palani Samy

Reference Books:

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning 2021.
2. Engineering Physics” - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press. 2010
3. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

Web Resources: <https://www.loc.gov/rr/scitech/selected-internet/physics.html>



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, ECE, & ME)

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada

Nandamuru-521369, Pedana Mandal, Krishna District, Andhra Pradesh, India

SYLLABUS FOR I.B.TECH II SEMESTER

L	T	P	C
0	0	2	1

ENGINEERING PHYSICS LAB

(for Computer Science & Engineering)

Course Objectives:

To study the concepts of optical phenomenon like interference, diffraction etc., recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors and study the parameters and applications of dielectric and magnetic materials by conducting experiments.

Course Outcomes: The students will be able to

CO1: Operate optical instruments like travelling microscope and spectrometer. CO2: Estimate the wavelengths of different colours using diffraction grating.

CO3: Plot the intensity of the magnetic field of circular coil carrying current with distance. CO4: Evaluate dielectric constant and magnetic susceptibility for dielectric and magnetic materials respectively.

CO5: Calculate the band gap of a given semiconductor. CO6: Identify the type of semiconductor using Hall effect.

List of Experiments:

1. Determination of radius of curvature of a given Plano-convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Verification of Brewster's law
4. Determination of dielectric constant using charging and discharging method.
5. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6. Determination of wavelength of Laser light using diffraction grating.
7. Estimation of Planck's constant using photoelectric effect.
8. Determination of the resistivity of semiconductors by four probe methods.

9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.
12. Determination of temperature coefficients of a thermistor.
13. Determination of acceleration due to gravity and radius of Gyration by using a compound pendulum.
14. Determination of magnetic susceptibility by Kundt's tube method.
15. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16. Sonometer: Verification of laws of stretched string.
17. Determination of young's modulus for the given material of wooden scale by non-uniform bending (or double cantilever) method.
18. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

Note: Any TEN of the listed experiments are to be conducted. Out of which any TWO experiments may be conducted in virtual mode.

References:

- A Textbook of Practical Physics - S. Balasubramanian, M.N. Srinivasan, S. Chand Publishers, 2017.

Web Resources

- www.vlab.co.in

<https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype>



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY
(AUTONOMOUS)

Accredited by NAAC & NBA (CSE, ECE, & ME)

Approved by AICTE, New Delhi & Affiliated to JNTUK, Kakinada
Nandamuru-521369, Pedana Mandal, Krishna District, Andhra Pradesh, India

SYLLABUS FOR I.B.TECH II SEMESTER

L	T	P	C
0	0	1	0.5

NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE
(for Computer Science & Engineering)

Course Objectives:

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

Course Outcomes: After completion of the course the students will be able to

- CO1:** Understand the importance of discipline, character and service motto.
- CO2:** Solve some societal issues by applying acquired knowledge, facts, and techniques.
- CO3:** Explore human relationships by analyzing social problems.
- CO4:** Determine to extend their help for the fellow beings and downtrodden people.
- CO5:** Develop leadership skills and civic responsibilities.

UNIT I Orientation

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, careerguidance.

Activities:

- i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

UNIT II Nature & Care

Activities:

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.

- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

UNIT III Community

ServiceActivities:

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media-authorities-experts-etc.
- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.
- v) Any other programmes in collaboration with local charities, NGOs etc.

Reference Books:

- 1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme* Vol;I, Vidya Kutir Publication, 2021 (ISBN 978-81-952368-8-6)
- 2. *Red Book - National Cadet Corps – Standing Instructions* Vol I & II, Directorate General of NCC, Ministry of Defence, New Delhi
- 3. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
- 4. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007
- 5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

General Guidelines:

- 1. Institutes must assign slots in the Timetable for the activities.
- 2. Institutes are required to provide instructor to mentor the students.

Evaluation Guidelines:

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting vivavoce on the subject.

*** **