



**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**  
**Faculty Survey Form AY:: 2021-2022**

**Name :** \_\_\_\_\_ **Designation:** \_\_\_\_\_  
**Year of service:** \_\_\_\_\_ **Courses taught in this college:** \_\_\_\_\_

This questionnaire is intended to collect information relating to your satisfaction towards the Administration, Curriculum, and facilities. The information provided by you will be kept confidential and will only be used for internal quality improvement and development of the programme. The following rubric will be considered for evaluation.

*Score scale: 3 – Excellent; 2- Satisfactory; 1- Poor*

S.No	Parameters	Score
<b>I</b>	<b>Administration</b>	
1	Faculty are encouraged for research activities and financial assistance	
2	Salary and other financial incentives are timely provided	
3	Management takes care of the welfare measures	
4	Faculty are encouraged to organise/attend various FDPs, conferences and seminars	
5	Management is supportive towards quality teaching, innovation & incubation	
<b>II</b>	<b>Curriculum</b>	
6	How do you rate the quality and relevance of the courses included into the curriculum	
7	Are you involved in framing syllabus in the area of your expertise	
8	How do you rate the courses in terms of their relevance to the latest and/or the future technologies	
9	Is the course curriculum helping your students in getting internships and placements	
10	The course content is organized in a logical sequence	
<b>III</b>	<b>Facilities</b>	
11	House keeping, water and sanitation facilities are up to the mark	
12	Photocopy/Printing/stationery facilities are available to the staff in the campus	
13	Proper first-aid and other emergency services are available in the campus	
14	Good Canteen facility is available in the campus	
15	Regular power supply/backup facilities are available in the campus	

	campus	
17	Library is well equipped with journals/e-journals/software's/database	
18	Good teaching aids/support for delivering the curriculum	
19	Lab facilities are upto the mark of the curriculum	
20	Enough internet/wifi facilites thorough out the campus	
<b>IV</b>	<b>POs</b>	
21	Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?	
22	Able to identify, formulate, research literature and analyses complex engineering problems?	
23	Good in designing the solutions for complex engineering problems and design system components at your workplace	
24	Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions	
25	Ability to use modern tool usages	
26	Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice	
27	Level of understanding the impact of the professional engineering solutions for sustainable development.	
28	Ethical principles and commitment towards the work	
29	Ability to work individually and to work with teams	
30	Level of communication among their team members and the officials	
31	Knowledge on understanding the management principles and implement them as an individual and as a leader	
32	Interest to upgrade their skills	
<b>V</b>	<b>QUESTIONNARE - PSOs</b>	
33	Ability to plan and build the Green Electrical frameworks.	
34	Ability to create, Test, Operate and Maintain Electrical and Electronics networks.	

**DATE**

**SIGNATURE**