

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute **Nandamuru, Pedana Mandal, Krishna Dist – 521369.**



DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: Academic Year: Email: Student Regd. No:

Batch: Phone No:

NOTE: Please write appropriate levels1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

| S.NO. | FEEDBACK ON FACILITIES | SCORE |
|-------|--|-------|
| 1 | Central Library Facilities | |
| 2 | Laboratories in Curriculum (Knowledge point of view and software point of view) | |
| 3 | Additional Laboratories & Project Lab status in the Department | |
| 4 | Common Computer Center / Internet facilities | |
| 5 | Available Software facilities in the Department | |
| 6 | Sports & Games facility | |
| 7 | Counseling / Mentoring Facilities | |
| 8 | T & P Facilities-regarding training as well as recruitment process | |
| 9 | Canteen facilities | |
| 10 | Entrepreneurship cell-providing awareness programs and encouragement | |
| 11 | Hostel facility | |
| 12 | Transportation facility | |
| 13 | Self-Learning Facility such as NPTEL, e-Journals, JNTUH | |
| 14 | Student health care facilities in the campus | |
| 15 | Availability of First-Aid boxes in the Laboratories | |
| 16 | General maintenance of Class rooms | |
| 17 | Redressal of Grievances | |
| 18 | Recreational facilities | |
| 19 | Toilet facilities | |
| 20 | Overall rating on Infrastructure | |
| | FEEDBACK ON CURRICULUM | |
| 21 | Grade the way of defining course Objectives and outcomes of your overall program | |
| 22 | Academic Initiatives to bridge the gap between industry and academia | |
| 23 | Syllabus is need based | |
| 24 | Can you grade the content of syllabus given in each and every course | |
| 25 | Availability of number of the prescribed books in your central Library | |
| 26 | The course/syllabus has made me interested in the subject area | |
| 27 | The course/program of studies carries sufficient number of optional papers | |
| 28 | Innovative teaching methodologies to improve the competence | |
| 29 | Fulfilling expectations and need of industry | |
| 30 | Satisfaction of your expectation from the Department | |

| | FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS | |
|----------|--|--|
| 31 | Overall Academic Performance of students | |
| 32 | Learning interest generated by the teachers through innovative teaching methods | |
| 33 | Conducting of student seminars for improving confident levels | |
| 34 | Guidance given by the faculty on laboratories | |
| 35 | Arranging of Industrial Visits/field trips | |
| 36 | Allowing of students to do internships, workshops | |
| 37 | Quality of projects-Technology, Social Relevance and Industry based | |
| 38 | Department Association Activities | |
| 39 | Extracurricular activities | |
| 40 | Regular advancement of the department | |
| 41 | Student peer Learning opportunities | |
| 42 | Carrier guidance provided by the Faculty members | |
| 43 | Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA | |
| 44 | Additional topics taught in the courses | |
| 45 | Additional experiments conducted in the Laboratories | |
| 46 | Fairness of Exam papers Evaluation by the University | |
| 47 | Fairness of Mid exam papers evaluation by the College | |
| 48 | Implementation of analysis of student feedbacks | |
| 49 | Syllabus and its relevance to meet the objectives | |
| 50 | Interest created on Annual Project Exhibition | |
| 51 | Technical student presentations done by the students in the Department | |
| 52 | Effectiveness of Remedial classes its results | |
| 53 | Syllabus creates interest to pursue higher studies in the particular subject | |
| | FEED BACK ON FACULTY, STAFF & ADMINISTRATION | |
| 54 | Sincerity/Commitment of the teachers in the Department | |
| 55 | The regularity of conducting of class work by the teachers | |
| 56 | Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc., | |
| 57 | Usefulness of parent-Teacher's meeting | |
| 58 | Supporting staff in laboratories and their guidance in practical classes | |
| 59 | Helpfulness of advises for advance studies given by Administration | |
| 60 | How accessible your administrators to solve your problems in the institute premises | |
| Any ot | her comments/Suggestions: | |
| 1. | | |
| 2. 3. | | |
| 4. | | |
| 5. | | |
| Da | ate: Signature of the Student | |