



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute
Nandamuru, Pedana Mandal, Krishna Dist – 521369.



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EXIT STUDENT FEEDBACK AY: 2020-21

Student Name: *Ch. Anjana Grayathri*

Student Regd. No: *16MBA1A0203*

Academic Year: *2017 - 2021*

Batch: *2017 - 2021*

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NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

| S.NO. | FEEDBACK ON FACILITIES | SCORE |
|-------|--|-------|
| 1 | Central Library Facilities | 3 |
| 2 | Laboratories in Curriculum (Knowledge point of view and software point of view) | 3 |
| 3 | Additional Laboratories & Project Lab status in the Department | 3 |
| 4 | Common Computer Center / Internet facilities | 3 |
| 5 | Available Software facilities in the Department | 3 |
| 6 | Sports & Games facility | 3 |
| 7 | Counseling / Mentoring Facilities | 3 |
| 8 | T & P Facilities-regarding training as well as recruitment process | 3 |
| 9 | Canteen facilities | 3 |
| 10 | Entrepreneurship cell-providing awareness programs and encouragement | 3 |
| 11 | Hostel facility | 3 |
| 12 | Transportation facility | 3 |
| 13 | Self-Learning Facility such as NPTEL, e-Journals, JNTUH | 3 |
| 14 | Student health care facilities in the campus | 3 |
| 15 | Availability of First-Aid boxes in the Laboratories | 3 |
| 16 | General maintenance of Class rooms | 3 |
| 17 | Redressal of Grievances | 3 |
| 18 | Recreational facilities | 3 |
| 19 | Toilet facilities | 3 |
| 20 | Overall rating on Infrastructure | 3 |
| | FEEDBACK ON CURRICULUM | |
| 21 | Grade the way of defining course Objectives and outcomes of your overall program | 3 |
| 22 | Academic Initiatives to bridge the gap between industry and academia | 3 |
| 23 | Syllabus is need based | 3 |
| 24 | Can you grade the content of syllabus given in each and every course | 3 |
| 25 | Availability of number of the prescribed books in your central Library | 3 |
| 26 | The course/syllabus has made me interested in the subject area | 3 |
| 27 | The course/program of studies carries sufficient number of optional papers | 3 |
| 28 | Innovative teaching methodologies to improve the competence | 3 |
| 29 | Fulfilling expectations and need of industry | 3 |
| 30 | Satisfaction of your expectation from the Department | 3 |

| FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS | | |
|---|--|---|
| 31 | Overall Academic Performance of students | 3 |
| 32 | Learning interest generated by the teachers through innovative teaching methods | 2 |
| 33 | Conducting of student seminars for improving confident levels | 2 |
| 34 | Guidance given by the faculty on laboratories | 3 |
| 35 | Arranging of Industrial Visits/field trips | 3 |
| 36 | Allowing of students to do internships, workshops | 3 |
| 37 | Quality of projects-Technology, Social Relevance and Industry based | 2 |
| 38 | Department Association Activities | 3 |
| 39 | Extracurricular activities | 3 |
| 40 | Regular advancement of the department | 2 |
| 41 | Student peer Learning opportunities | 2 |
| 42 | Carrier guidance provided by the Faculty members | 3 |
| 43 | Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA | 3 |
| 44 | Additional topics taught in the courses | 3 |
| 45 | Additional experiments conducted in the Laboratories | 3 |
| 46 | Fairness of Exam papers Evaluation by the University | 3 |
| 47 | Fairness of Mid exam papers evaluation by the College | 3 |
| 48 | Implementation of analysis of student feedbacks | 3 |
| 49 | Syllabus and its relevance to meet the objectives | 3 |
| 50 | Interest created on Annual Project Exhibition | 3 |
| 51 | Technical student presentations done by the students in the Department | 2 |
| 52 | Effectiveness of Remedial classes its results | 2 |
| 53 | Syllabus creates interest to pursue higher studies in the particular subject | 3 |
| FEED BACK ON FACULTY, STAFF & ADMINISTRATION | | |
| 54 | Sincerity/Commitment of the teachers in the Department | 2 |
| 55 | The regularity of conducting of class work by the teachers | 3 |
| 56 | Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc., | 3 |
| 57 | Usefulness of parent-Teacher's meeting | 3 |
| 58 | Supporting staff in laboratories and their guidance in practical classes | 3 |
| 59 | Helpfulness of advises for advance studies given by Administration | 3 |
| 60 | How accessible your administrators to solve your problems in the institute premises | 3 |
| Any other comments/Suggestions: | | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

Date:

Signature of the Student

