



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Student Name:

Student Regd. No:

Academic Year:

Batch:

Email:

Phone No:

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:
 The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	
3	Additional Laboratories & Project Lab status in the Department	
4	Common Computer Center / Internet facilities	
5	Available Software facilities in the Department	
6	Sports & Games facility	
7	Counseling / Mentoring Facilities	
8	T & P Facilities-regarding training as well as recruitment process	
9	Canteen facilities	
10	Entrepreneurship cell-providing awareness programs and encouragement	
11	Hostel facility	
12	Transportation facility	
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	
14	Student health care facilities in the campus	
15	Availability of First-Aid boxes in the Laboratories	
16	General maintenance of Class rooms	
17	Redressal of Grievances	
18	Recreational facilities	
19	Toilet facilities	
20	Overall rating on Infrastructure	
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	
22	Academic Initiatives to bridge the gap between industry and academia	
23	Syllabus is need based	
24	Can you grade the content of syllabus given in each and every course	
25	Availability of number of the prescribed books in your central Library	
26	The course/syllabus has made me interested in the subject area	
27	The course/program of studies carries sufficient number of optional papers	
28	Innovative teaching methodologies to improve the competence	

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS		
31	Overall Academic Performance of students	
32	Learning interest generated by the teachers through innovative teaching methods	
33	Conducting of student seminars for improving confident levels	
34	Guidance given by the faculty on laboratories	
35	Arranging of Industrial Visits/field trips	
36	Allowing of students to do internships, workshops	
37	Quality of projects-Technology, Social Relevance and Industry based	
38	Department Association Activities	
39	Extracurricular activities	
40	Regular advancement of the department	
41	Student peer Learning opportunities	
42	Carrier guidance provided by the Faculty members	
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	
44	Additional topics taught in the courses	
45	Additional experiments conducted in the Laboratories	
46	Fairness of Exam papers Evaluation by the University	
47	Fairness of Mid exam papers evaluation by the College	
48	Implementation of analysis of student feedbacks	
49	Syllabus and its relevance to meet the objectives	
50	Interest created on Annual Project Exhibition	
51	Technical student presentations done by the students in the Department	
52	Effectiveness of Remedial classes its results	
53	Syllabus creates interest to pursue higher studies in the particular subject	
FEED BACK ON FACULTY, STAFF & ADMINISTRATION		
54	Sincerity/Commitment of the teachers in the Department	
55	The regularity of conducting of class work by the teachers	
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	
57	Usefulness of parent-Teacher's meeting	
58	Supporting staff in laboratories and their guidance in practical classes	
59	Helpfulness of advises for advance studies given by Administration	
60	How accessible your administrators to solve your problems in the institute premises	
Any other comments/Suggestions:		
1. 2. 3. 4. 5.		

Date:

Signature of the Student