SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute
Nandamuru, Pedana Mandal, Krishna Dist – 521369.

DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. Datta Kalyan
Academic Year: 2021-22
Email: Kalyansatyanarupu222@gmail.com.

Student Regd. No: 19MQ5A03B0
Batch: 2018-22
Phone No: 7780575800

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:
The Score is on a 3-Points (1 to 3) scale... **(Excellent-3, Good-2, Poor-1)**

S.NO.	FEEDBACK ON FACILITIES	SCORE
		1
1	Central Library Facilities	2
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	1
4	Common Computer Center / Internet facilities	1
5	Available Software facilities in the Department	1
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	2
8	T & P Facilities-regarding training as well as recruitment process	1
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	1
11	Hostel facility	2
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	2
20	Overall rating on Infrastructure	
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	2
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	2

	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	
31	Overall Academic Performance of students	
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	2
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	2
37	Quality of projects-Technology, Social Relevance and Industry based	1
38	Department Association Activities	3
39	Extracurricular activities	2
40	Regular advancement of the department	1
41	Student peer Learning opportunities	2
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	2
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	1
49	Syllabus and its relevance to meet the objectives	2
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	3
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	3
54	Sincerity/Commitment of the teachers in the Department	
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	2
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to solve your problems in the institute premises	2
		1

Any other comments/Suggestions:

1. Introduce new technologies
2. conduct a number of activity like industrial visit etc
3. modify the syllabus to match to industry needs.
4.
5.

Date: 20/4/22

Signature of the Student

S. Datta Kaulga

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DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. Balaji

Student Regd. No: 19MQ5A0331

Academic Year: 21-22

Batch: 18-22

Email: sirivellabalaji@gmail.com

Phone No: 7997683687

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:
The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	2
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	2
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	3
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	1
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	3
19	Toilet facilities	2
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	1
24	Can you grade the content of syllabus given in each and every course	2
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	2
27	The course/program of studies carries sufficient number of optional papers	3
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	1

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS

No.	Description	Score
31	Overall Academic Performance of students	
32	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	2
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	1
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	2
39	Extracurricular activities	1
40	Regular advancement of the department	3
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
44	Additional topics taught in the courses	2
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	2
47	Fairness of Mid exam papers evaluation by the College	2
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	2
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	3

FEED BACK ON FACULTY, STAFF & ADMINISTRATION

No.	Description	Score
54	Sincerity/Commitment of the teachers in the Department	2
55	The regularity of conducting of class work by the teachers	
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
57	Usefulness of parent-Teacher's meeting	2
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	2
60	How accessible your administrators to solve your problems in the institute premises	3
		1
		2

Any other comments/Suggestions:

1. please provide sufficient softwares like CATIA, ansys
2. To provide the placement opportunity's in Industries.
3. please provide the freedom
4.
5.

Date: 20/4/22

S. Balaji

Signature of the Student

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DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. NARENDRA KUMAR

Academic Year: 2021-2022

Email: narendrakumar045@gmail.com.

Student Regd. No: 19MQ5A0332

Batch: 2018 – 2022

Phone No: 7330938148

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:
The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	2
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	2
5	Available Software facilities in the Department	2
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	2
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	3
11	Hostel facility	2
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	3
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	3
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	2
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	2

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS

No.	Description	Rating
31	Overall Academic Performance of students	
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	2
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	2
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	3
40	Regular advancement of the department	2
41	Student peer Learning opportunities	2
42	Carrier guidance provided by the Faculty members	2
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	2
46	Fairness of Exam papers Evaluation by the University	2
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	2
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	2
52	Effectiveness of Remedial classes its results	2
53	Syllabus creates interest to pursue higher studies in the particular subject	3

FEED BACK ON FACULTY, STAFF & ADMINISTRATION

No.	Description	Rating
54	Sincerity/Commitment of the teachers in the Department	3
55	The regularity of conducting of class work by the teachers	2
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	2
60	How accessible your administrators to solve your problems in the institute premises	2

Any other comments/Suggestions:

1. Introduce new computers.
2. Modify the syllabus according to the learning sequence
3. Conduct number of work shops to gain knowledge.
4.
5.

Date: 20/4/22

Signature of the Student

S. Narender Kumar