

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute

Nandamuru, Pedana Mandal, Krishna Dist - 521369.



DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. Dalta Kalyan

Student Regd. No: 19 10 5 A 0330

Batch: 2018-22

Academic Year: 2021- 22

Email: Kalyansalyanarpurez Com. Phone No: 7780575800

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter: (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

	Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1)	SCORE
s.no.	FEEDBACK ON FACILITIES	1
1	Central Library Facilities Central Library Facilities	2
2 (Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	1
4	Common Computer Center / Internet facilities	1 -7
5	Available Software facilities in the Department	100
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	2
8	T & P Facilities-regarding training as well as recruitment process	1
9	Canteen facilities	1
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	'
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	3
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	2
20	Overall rating on Infrastructure	2
	FEEDBACK ON CURRICULUM	And the state of
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	12
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	7

31	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS Overall Academic Porfessor Services Service	500-100
	reductific Performance of students	
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	2
35	Arranging of Industrial Visits/field trips	7
36	Allowing of students to do into 11	7
37	Quality of projects-Technology, Social Relevance and Industry based	The land
38	Department Association Activities	3
39	Extracurricular activities	2
40	Regular advancement of the department	1
41	Student peer Learning opportunities	2
42	Carrier guidance provide 11	3
43	Carrier guidance provided by the Faculty members Training courses beyond the Faculty members	2
44	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses	3
45	and the courses	3
46	Additional experiments conducted in the Laboratories	2
47 .	Fairness of Exam papers Evaluation by the University	3
48	Fairness of Mid exam papers evaluation by the College	13
49	Implementation of analysis of student feedbacks	+ ;
50	Syllabus and its relevance to meet the objectives	2
51	Interest created on Annual Project Exhibition	3
52	Technical student presentations done by the students in the Department	3
53	+ = receiveness of Remedial classes its results	2
18	Syllabus creates interest to pursue higher studies in the particular subject	1
54	DACK ON FACULTY, STAFF & ADMINISTRATION	3
55	Smeethly/Commitment of the teachers in the Department	-
	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	2
57	Usefulness of parent-Teacher's meeting	3
8	Supporting staff in laboratories and their	2
9	Supporting staff in laboratories and their guidance in practical classes Helpfulness of advises for advance at the	3
0	Helpfulness of advises for advance studies given by Administration How accessible your administrators to all	2
y othe	How accessible your administrators to solve your problems in the institute premises	1

1. Introduce new techonologies

1. Introduce new occurrous of activity like industrial with etc.
3. Notify the sylabors to spacen to industry needs.

Date: 20/4/22

Signature of the Student Souls



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DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: 5. Bala 3

Student Regd. No: 19MO5A0331

Academic Year: 31-22

Batch: 18-92

Phone No: 7997683687

Email: Sistembro and Email. Com Phone No: 79976

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	-3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	2
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	2
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	3
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	1
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2-
18	Recreational facilities	3
19	Toilet facilities	2
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	-
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based "	قاويدان.
24	Can you grade the content of syllabus given in each and every course	2
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	2
27	The course/program of studies carries sufficient number of optional papers	
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	3

42 43 74 44 45 46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Overall Academic Performance of students Learning interest generated by the teachers through innovative teaching methods Conducting of student seminars for improving confident levels Guidance given by the faculty on laboratories Arranging of Industrial Visits/field trips Allowing of students to do internships, workshops Quality of projects-Technology, Social Relevance and Industry based Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA additional topics taught in the courses dditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks labus and its relevance to meet the objectives	3 2 2 3 2 2 3 2
34 35 36 37 38 39 40 41 42 43 44 45 A46 A6 F8 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Conducting of student seminars for improving confident levels Guidance given by the faculty on laboratories Arranging of Industrial Visits/field trips Allowing of students to do internships, workshops Quality of projects-Technology, Social Relevance and Industry based Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses ditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 2 3
35 36 37 38 39 40 41 42 43 44 45 46 F2 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Arranging of Industrial Visits/field trips Allowing of students to do internships, workshops Quality of projects-Technology, Social Relevance and Industry based Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses diditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 3
36 37 38 39 40 41 42 43 44 45 A 46 F2 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Arranging of Industrial Visits/field trips Allowing of students to do internships, workshops Quality of projects-Technology, Social Relevance and Industry based Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses diditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 3
37 38 39 40 41 42 43 44 45 46 F2 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Arranging of Industrial Visits/field trips Allowing of students to do internships, workshops Quality of projects-Technology, Social Relevance and Industry based Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses diditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 3
38 39 40 41 42 43 44 45 46 F8 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Quality of projects-Technology, Social Relevance and Industry based Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses diditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 3
38 39 40 41 42 43 44 45 46 F8 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Department Association Activities Extracurricular activities Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses ditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to meet the	3 2 2 3
40 41 42 43 44 44 45 46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses dditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 3
40 41 42 43 44 44 45 46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses dditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks llabus and its relevance to most the	3 2 2 3
41 42 43 44 44 45 46 F8 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Regular advancement of the department Student peer Learning opportunities Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses dditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks	3 2 2 3
42 43 74 44 45 46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Carrier guidance provided by the Faculty members Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses diditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks	3 2 2 3
43 7 44 A A A A A A A A	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses Inditional experiments conducted in the Laboratories Inditional experiments conducted in	3 2 2 3
44 A 45 A 46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	Additional topics taught in the courses ditional experiments conducted in the Laboratories airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks	3 2 2 2 3
46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks	3 2 2 2 3
46 Fa 47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	airness of Exam papers Evaluation by the University irness of Mid exam papers evaluation by the College plementation of analysis of student feedbacks	3 2 2 2 3
47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	plementation of analysis of student feedbacks	2 2 3
47 Fa 48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	plementation of analysis of student feedbacks	2
48 Im 49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	plementation of analysis of student feedbacks	3
49 Syl 50 Inte 51 Tec 52 Effe 53 Sylla	llabus and its relevance to most di	3
50 Integrate 51 Tec 52 Effe 53 Sylla	and its relevance to most di	
51 Tec 52 Effe 53 Sylla	Tot Citaird on A - 1-	1 1
52 Effe 53 Sylla		3
Sylla	and student presentations de la company de l	3
7-10	ctiveness of Remedial classes its results	2
	cous creates interest to	3
54 Sime	D BACK ON FACULTY, STAFF & ADMINISTRATION	2
55 The	rity/Commitment of the teachers in the Department	+
I ne re	gularity of conducting of class work by the teachers	1-
56 Provid	ing of Quality/Usefulness of supporting materials like student Lab manuals, Digital	3
57 Usaful	video links etc., Programme inaterials like student Lab manuals. Digital	2
		3
Support	ing staff in laboratories and the	-
Helpfuli	ness of advises for advance studies given by Administration	2
How acc	essible your administrators to solve	3
other comme	essible your administrators to solve your problems in the institute premises	. Te
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Date: 20/4/2V

S. Balast Signature of the Student



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DEPARTMENT OF MECHANICAL ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-2022

Student Name: S. NARENDRA FUMAR

Student Regd. No: 19MQ5A0332

Academic Year: 2021-2022

Batch: 2018 - 2022

Email: mavendra kunaro 45 @gmail.com.

Phone No: 733093814-8

NOTE: Please write appropriate levels1, 2, 3 as defined below for each parameter: The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	TEEDBACK ON FACILITIES	SCOR
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	2
5	Available Software facilities in the Department	2
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	2
. 8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	2
10	Entrepreneurship cell-providing awareness programs and encouragement	3
11	Hostel facility	2
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	3
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	3
4	Can you grade the content of syllabus given in each and every course	3
5	Availability of number of the prescribed books in your central Library	12
S	The course/syllabus has made me interested in the subject area	3
	The course/program of studies carries sufficient number of optional papers	2
3	nnovative teaching methodologies to improve the competence	3
	Fulfilling expectations and need of industry	2
) 1	Satisfaction of your expectation from the Department	2_

3	FEEDBACK ON TEACHING-LEADNING	See Language
3:	Overall Academic Performance of the land o	
33	Learning interest generated by the second	9
34	Conducting of student seminare for:	2
35	Guidance given by the faculty on lebens at the faculty of the faculty on lebens at the faculty of the faculty o	3
36	and the state of t	2
_	Throwing of students to do internal:	2
37	Projects-Technology Carita	3
38	Department Association Activities	7/ 3
39	Extracurricular activities	3
40	Regular advancement of the department	2
41	Student peer Learning opportunities	2
42	Carrier guidance provided	
43	Carrier guidance provided by the Faculty members Training courses beyond the reaction of the Faculty members	2
44	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA Additional topics taught in the courses	3
45	Additional topics taught in the courses Additional courses	3
46	Additional experiments conducted in the Laboratories	2
47	The state of Exam papers Evaluation by the It.	2
48	and the sam papers evaluation by the Gall	3
49	analysis of student feedback	3
50	Syllabus and its relevance to meet the objectives	2
51	interest created on Annual Project Exhibition	3
52	Technical student presentations done by the students in the	2
53	atomedial classes its results	2
33	Syllabus creates interest to pursue higher ctudies in the	3
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION Sincerity/Commitment of the standard of the particular subject	3
54	Sincerity/Commitment of the teachers in the Department	
55	The regularity of conducting of class work but he are	2
6	Providing of Quality/Usefulness of supporting	2
_	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	Apr. 4
7	Usefulness of parent-Teacher's meeting	3
8	Supporting staff in laboratories and their guidance in practical classes	3
_	respirates of advises for advance studies given by	2
	Tow accessible vour administrate	2
other	comments/Suggestions:	2_
Holy Yoly Yoly	The syllates according to the harring sequence	
Pin		*

Date: 20/4/N

Signature of the Student