



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EXIT STUDENT FEEDBACK AY: 2020-21

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Student Regd. No: *17MQIA0478*

Academic Year: *2017-21*

Batch: *ECE*

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NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:
 The Score is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	2
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	2
4	Common Computer Center / Internet facilities	2
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	1
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	2
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	2
17	Redressal of Grievances	2
18	Recreational facilities	2
19	Toilet facilities	2
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	2
22	Academic Initiatives to bridge the gap between industry and academia	2
23	Syllabus is need based	2
24	Can you grade the content of syllabus given in each and every course	2
25	Availability of number of the prescribed books in your central Library	2
26	The course/syllabus has made me interested in the subject area	2
27	The course/program of studies carries sufficient number of optional papers	2
28	Innovative teaching methodologies to improve the competence	2
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	2

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS

31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	3
36	Allowing of students to do internships, workshops	3
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	very good
40	Regular advancement of the department	3
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	3
53	Syllabus creates interest to pursue higher studies in the particular subject	3

FEED BACK ON FACULTY, STAFF & ADMINISTRATION

54	Sincerity/Commitment of the teachers in the Department	3
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to solve your problems in the institute premises	3

Any other comments/Suggestions:

1. No comments
- 2.
- 3.
- 4.
- 5.

Date: 28-7-2021

Signature of the Student

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