



# SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NAAC 'A' Grade & NBA (CSE, ECE & ME)  
(Approved by AICTE, New Delhi & Affiliated to JNTU Kakinada)  
(An ISO 9001:2015 Certified Institute)

Nandamuru, Pedana Mandal, Krishna Dist – 521369.  
Department of Civil Engineering



## Observations and plan of action of Stakeholder feedback A.Y:2021-22

S.No	Stakeholder	Observations	Plan of Action
1	Alumni	Provision of adequate opportunities and support to the students for upgrading. Their skills and knowledge.	Representation should be given to university to introduce skill based courses when revision of syllabus is done
2		Training software's like Revit, MS-Project and 3ds max	Should be planned for more number of hours to get hands on experience on software tools like Revit, MS-Project and 3ds max
3	Exit student	Syllabus to be improved to present scenario	Representation should be given to university when revision of syllabus is done.
4		Training & Placement activities	Should be planned for more number of hours for Training & Placement activities
5	Employer	Curriculum is not as per industry requirement	Representation should be given to university when revision of syllabus is done
6		Students are lagging in creativity	More activities should be conducted to improve creativity levels of students
7	Parent	The department activities that help in getting jobs and placements	To improve the both department activities like internships, projects and placement related training programmes.
8		More access with faculty is required	Faculty will motivated to be more accessible to parents
9	Employee	Involvement in framing of syllabus is less	Motivate faculty when chance given by university regarding framing of syllabus
10		Courses are not relevant to latest technologies	Representation should be given to university when revision of syllabus is done

HoD\_CE

Principal  
Sri Vasavi Institute of  
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## DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

### Observations and plan of action of Stakeholder feedback A.Y:2021-22

S.No	Stakeholder	Observations	Plan of Action
1	Alumni	New courses should be introduced as required for industry.	Representation should be given to university when revision of syllabus is done
2		More Co curricular and Extra curricular activities Should be conducted	Should be planned for more activities
3	Exit student	Gap between industry and academia should be filled	Should conduct more industrial visits and invited lectures from industry
4		Syllabus to be improved to present scenario	Representation should be given to university when revision of syllabus is done
5	Employer	Curriculum is not as per industry requirement	Representation should be given to university when revision of syllabus is done
6		Students are lagging in creativity	More activities should be conducted to improve creativity levels of students
7	Parent	Courses are not latest	Representation should be given to university when revision of syllabus is done
8		More access with faculty is required	Faculty will motivated to be more accessible to parents
9	Employee	Involvement in framing of syllabus is less	Motivate faculty when chance given by university regarding framing of syllabus
10		Courses are not relevant to latest technologies	Representation should be given to university when revision of syllabus is done

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DEPARTMENT OF MECHANICAL ENGINEERING



Observations and plan of action of Parents Feed Back A.Y:2021-22

On Curriculum			
S.NO	Stake Holder	Observation	Plan of Action
1	Alumni	Provision of adequate opportunities and support to the students for upgrading their skills and knowledge.	Representation should be given to university to introduce skill base courses when revision of syllabus is done
		Training & Placement activities	Representation should be given to university to conduct training related to industry
		Computer language training soft ware like SOLID WORKS,PROEE...etc.	Representation should be given to university to introduce skill based courses
2	Employee	Involvement in framing of syllabus is less	Motivate faculty when chance is given be university regarding framing of syllabus
		Courses are not relevant to latest technologies	Representation should be given to university when revision of syllabus is done
3	EXIT STUDENT	Introduce new technologies	Representation should be given to university when revise of syllabus is done
		Additional experiments conducted in the Laboratories	Should include project based lab experiments.
4	Parent	Change the syllabus related to industry	Representation should be given to university to introduce skill based courses when revision of syllabus is done
		Additional experiments conducted in the Laboratories	Should include project based lab experiments.

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PRINCIPAL

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## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### Observations and plan of action of Stakeholder feedback A.Y:2021-22

S.No	Stakeholder	Observations	Plan of Action
1	Exit student	Fulfilling expectations and need of industry	To conduct Workshops, Addon-Courses according to the industrial needs.
2	Alumni	Curriculum and Syllabi of the Courses	Representation should be given to university when revision of syllabus is done
3		Opportunities for out of classroom learning	Providing industrial field trips and conducting Guest Lectures by eminent persons from industries
4	Employer	Curriculum is not as per industry requirement	Representation should be given to university when revision of syllabus is done
5		Students are lagging in creativity, Communication Skills	More activities should be conducted to improve creativity levels of students, Communication Skills
6	Employee	Involvement in framing of syllabus is less	Motivate faculty when chance given by university regarding framing of syllabus
7		Courses are not relevant to latest technologies	Representation should be given to university when revision of syllabus is done
8	Parent	The department activities that help in getting jobs and placements	To improve the both department activities like internships, projects and placement related training Programmers.

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## Department of Computer Science & Engineering

### Observations and plan of action of Stakeholder Feedback A.Y:2021-22

S.No	Stakeholder	Observations	Plan Of Action
1	Alumni	The alumni members also requested if some short term certificate or skill development courses may be started out of the working hours so that they can also get benefitted from the course.	The Teaching Departments made new collaborations with different industries for internship programs.
2		Alumni suggested that in addition to the prescribed syllabus, there is a growing need for the introduction of a training program or value-added course to improve the employability skills of students.	As per the recommendation, All the departments were instructed to plan some value added courses in their respective program
3	Exit Student	All the students reported that the teachers provide them with sufficient study materials but they also wanted the library to be more equipped	The library subscribed new journals and purchased lot of books and made it available for the students
4		Syllabus to be improved to present scenario	Representation should be given to university when revision of syllabus is done
5	Employer	Curriculum is not as per industry requirement	Representation should be given to university when revision of syllabus is done
6		Students are lagging in creativity	More activities should be conducted to improve creativity levels of students
7	Parent	The department activities that help in getting jobs and placements	To improve the both department activities like internships, projects and placement related training programmes
8		More access with faculty is required	Faculty will motivated to be more accessible to parents
9	Employee	Gap between industry and academia should be filled	Should conduct more industrial visits and invited lectures from industry
10		Syllabus to be improved to present scenario	Representation should be given to university when revision of syllabus is done

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HoD:CSE