



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

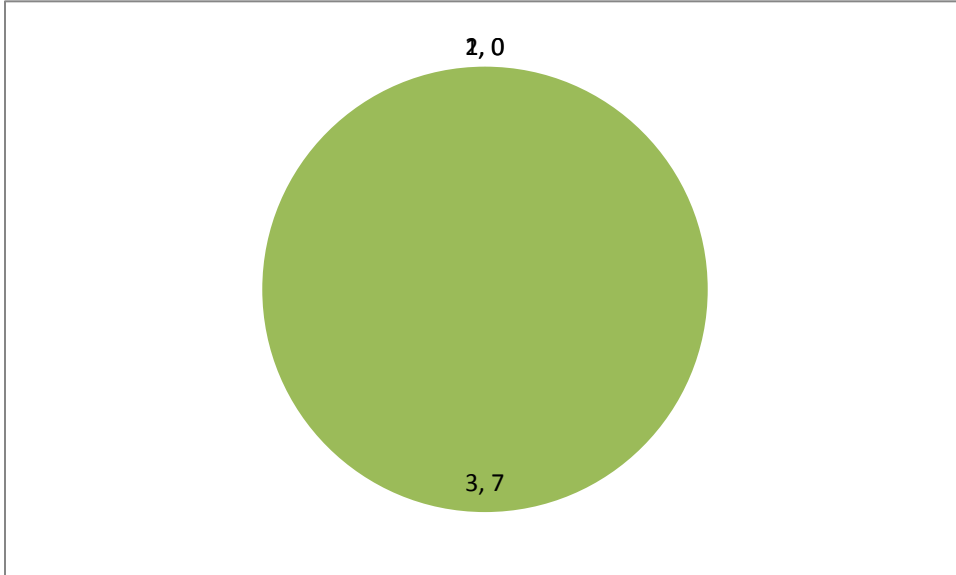
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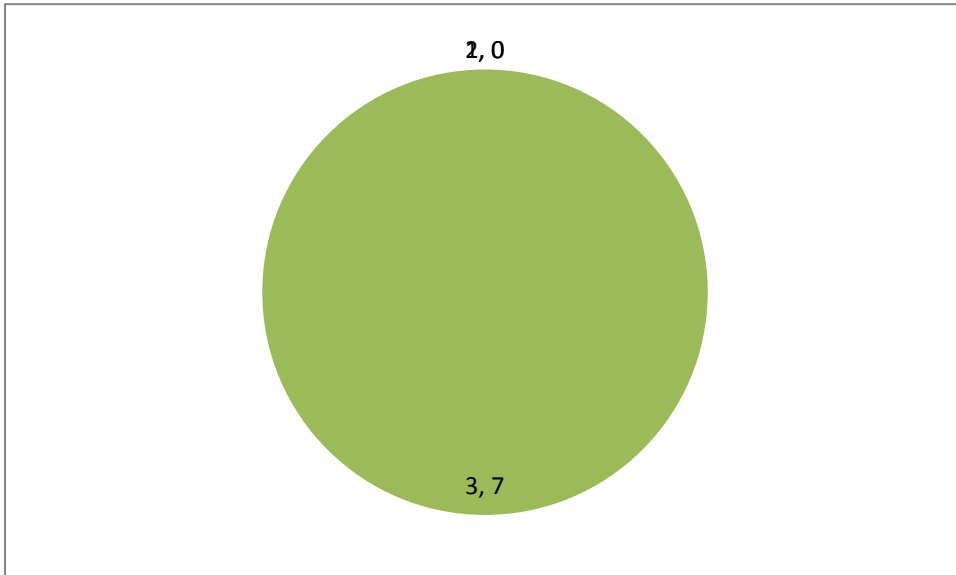
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FACULTY FEEDBACK ANALYSIS-A.Y- 2020-2021

1. Faculty are encouraged for research activities and financial assistance



2. Salary and other financial incentives are timely provided





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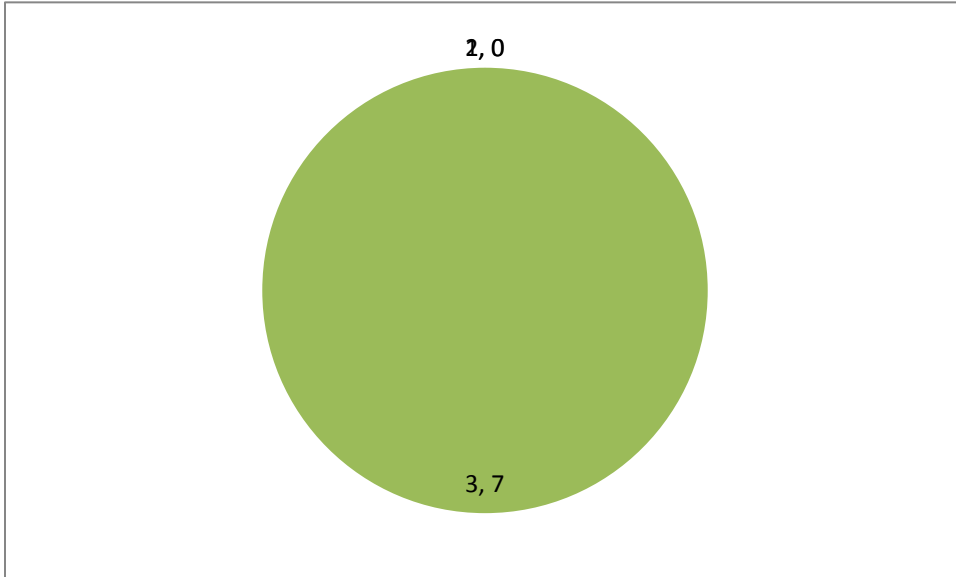
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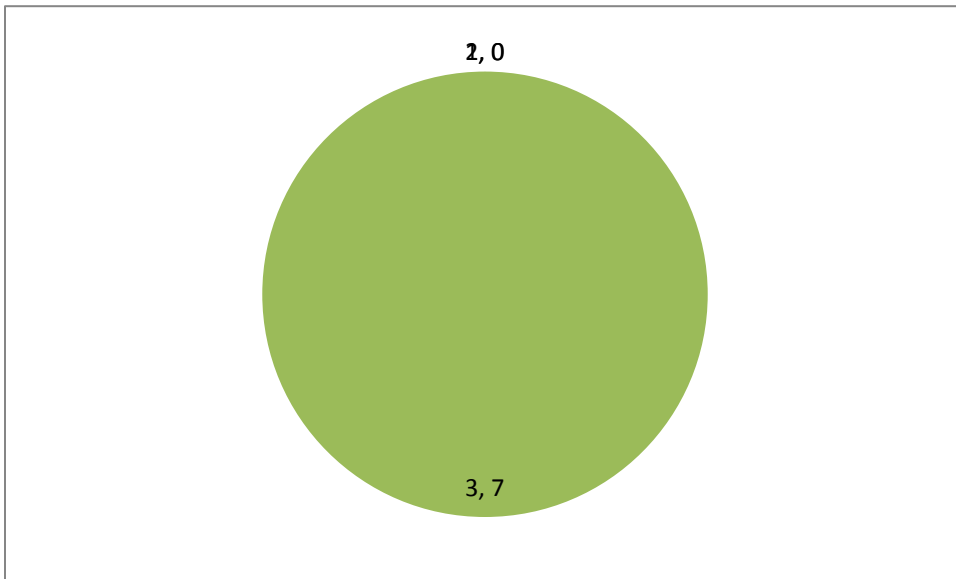


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3. Management takes care of the welfare measures



4. Faculty are encouraged to organise/attend various FDPs, conferences and seminars





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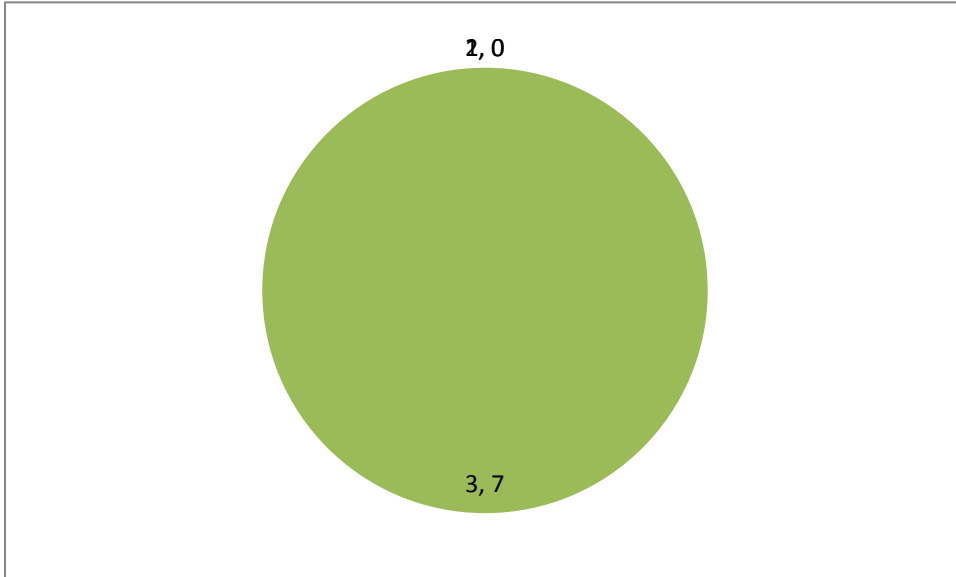
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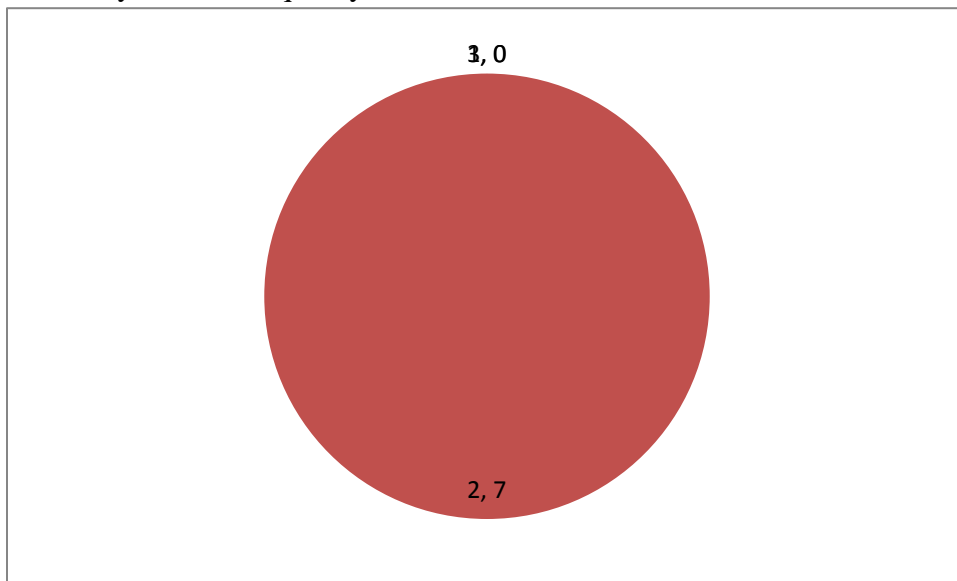


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5. Management is supportive towards quality teaching, innovation & incubation



7. How do you rate the quality and relevance of the courses included into the curriculum





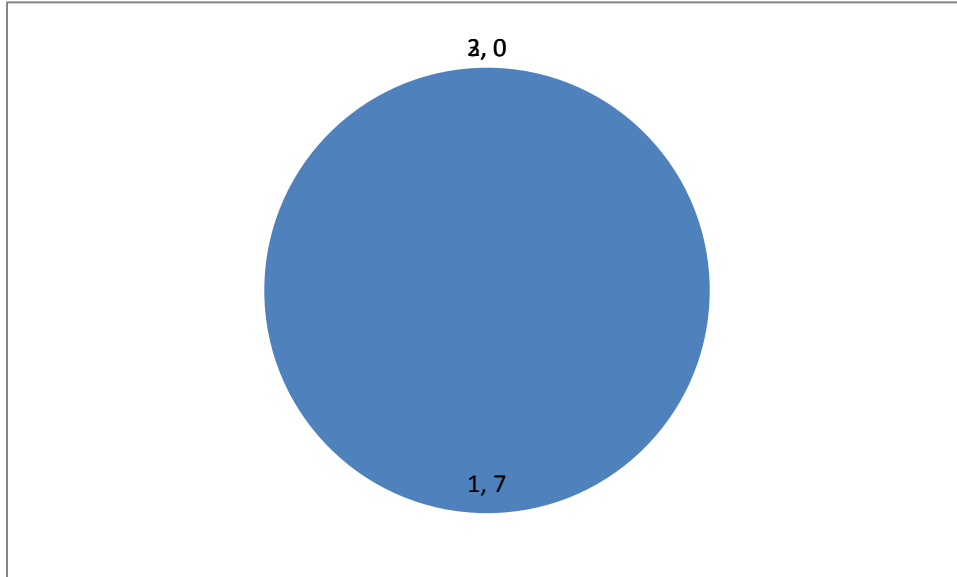
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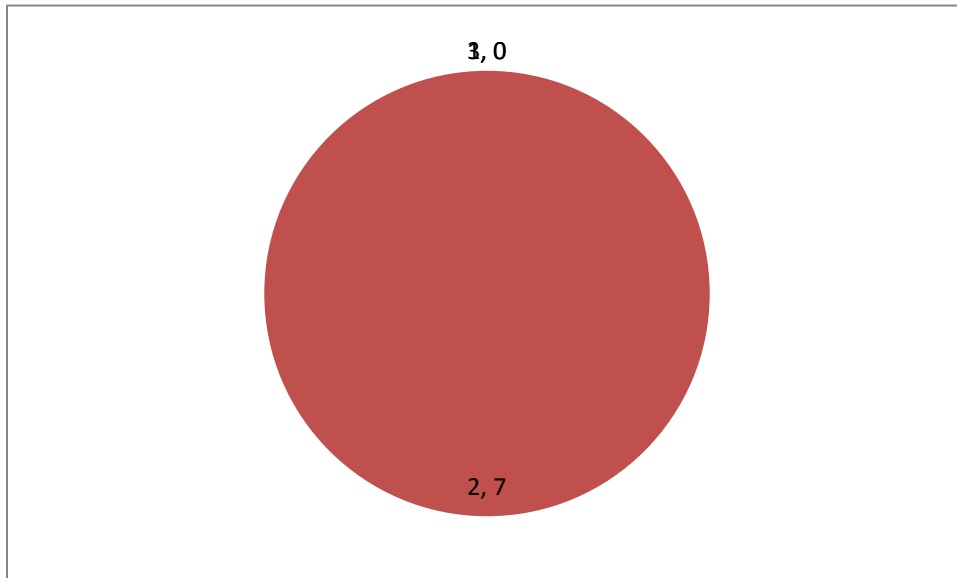


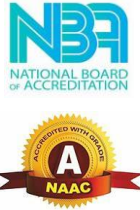
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8. Are you involved in framing syllabus in the area of your expertise



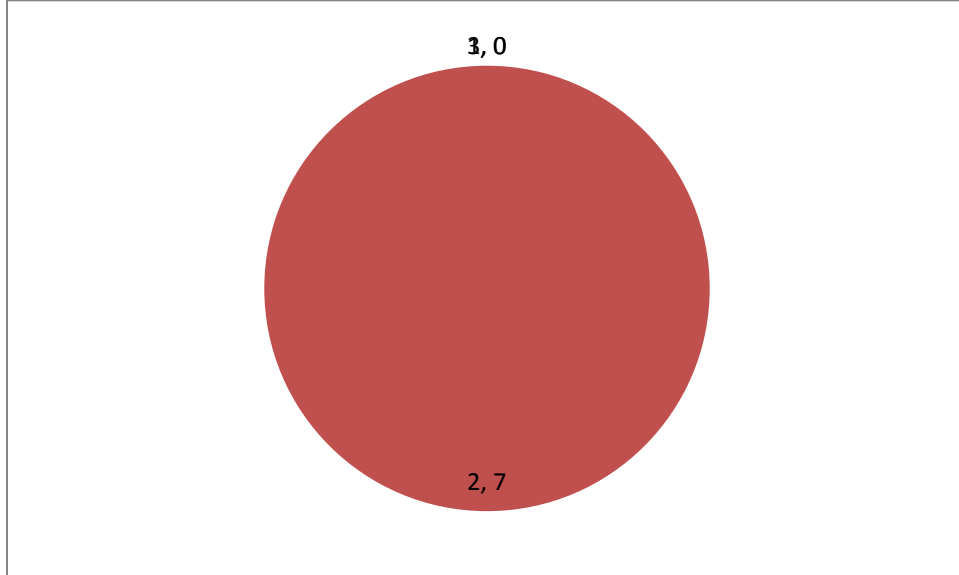
9. How do you rate the courses in terms of their relevance to the latest and/or the future technologies



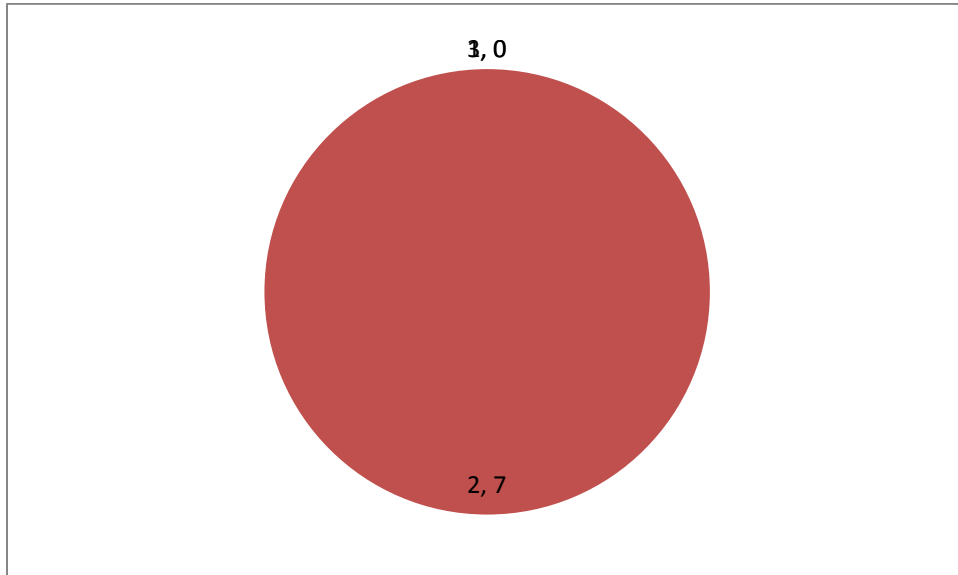


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10. Is the course curriculum helping your students in getting internships and placements



11. The course content is organized in a logical sequence





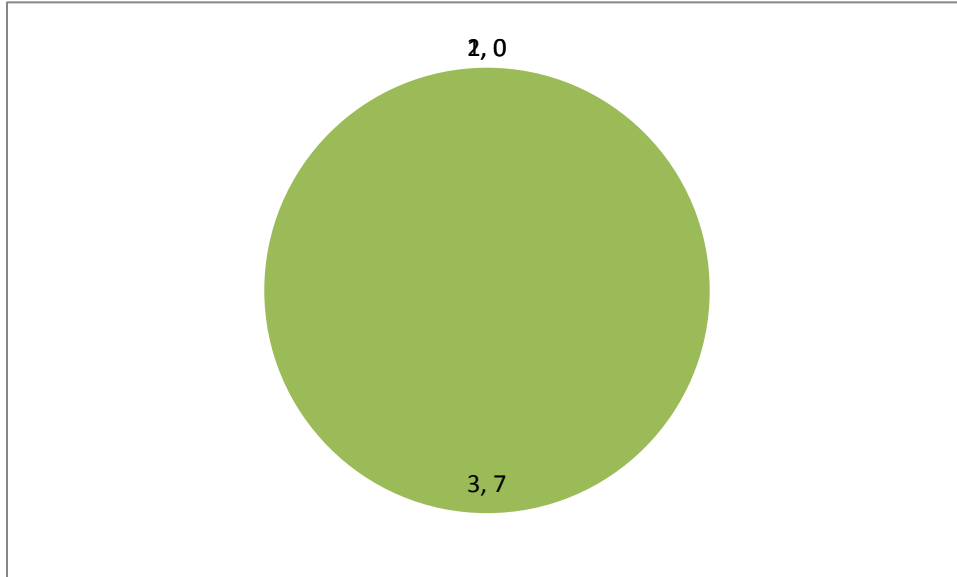
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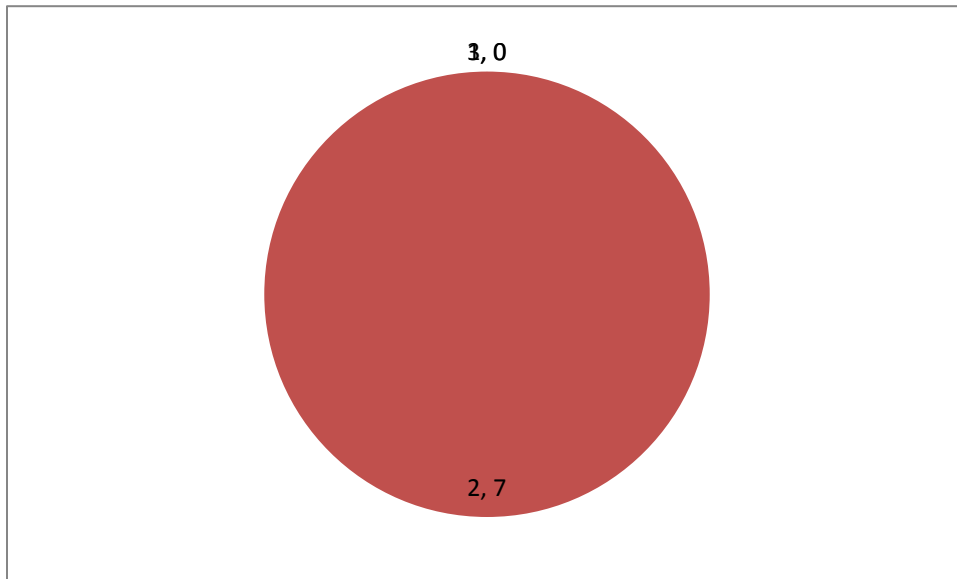


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12. House keeping, water and sanitation facilities are up to the mark



13. House keeping, water and sanitation facilities are up to the mark





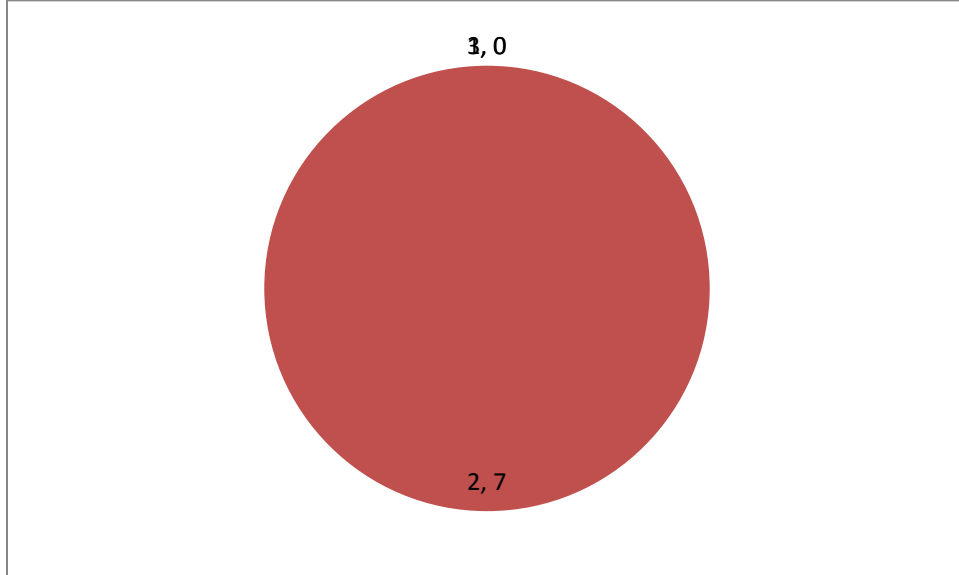
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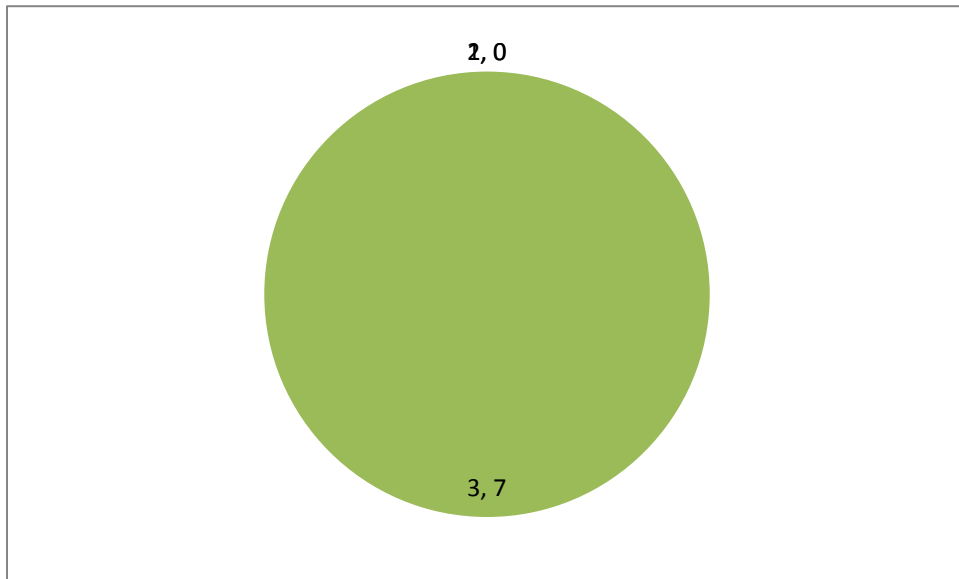


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14. Photocopy/Printing/stationery facilities are available to the staff in the campus



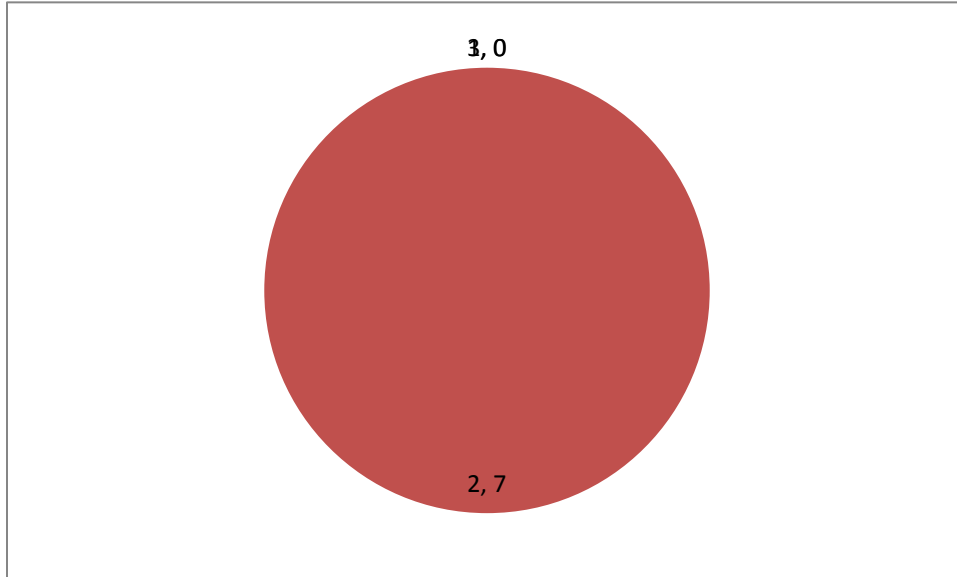
15. Proper first-aid and other emergency services are available in the campus



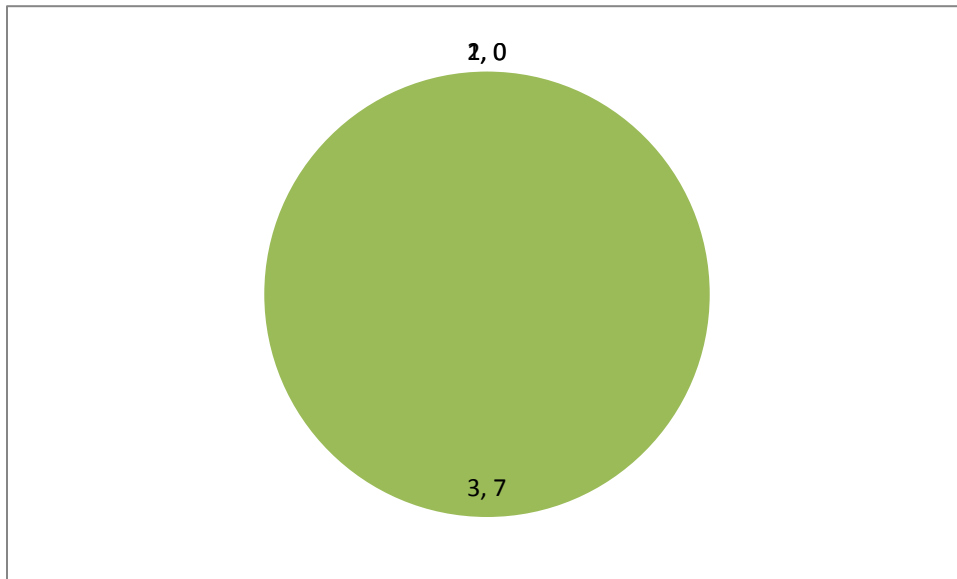


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16. Good Canteen facility is available in the campus



17. Regular power supply/backup facilities are available in the campus





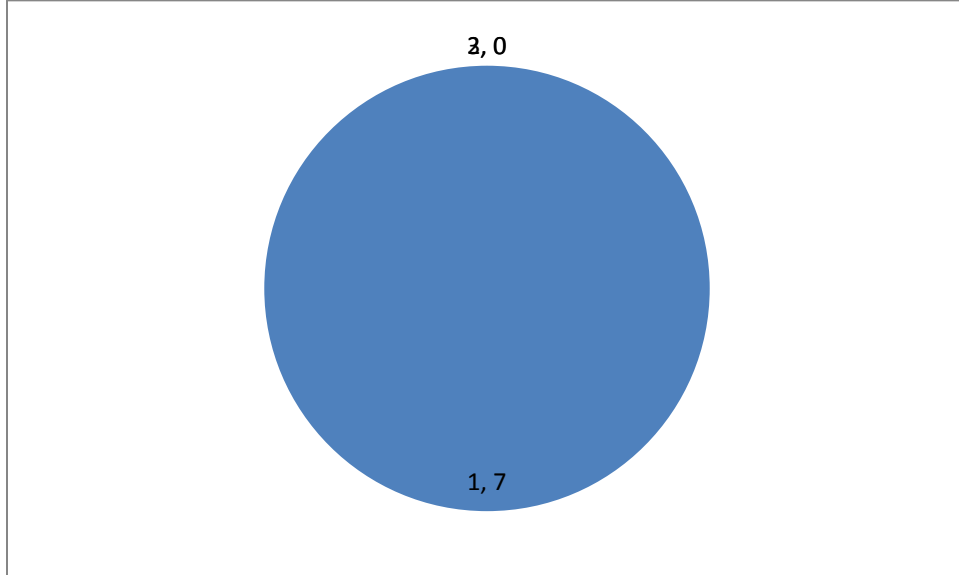
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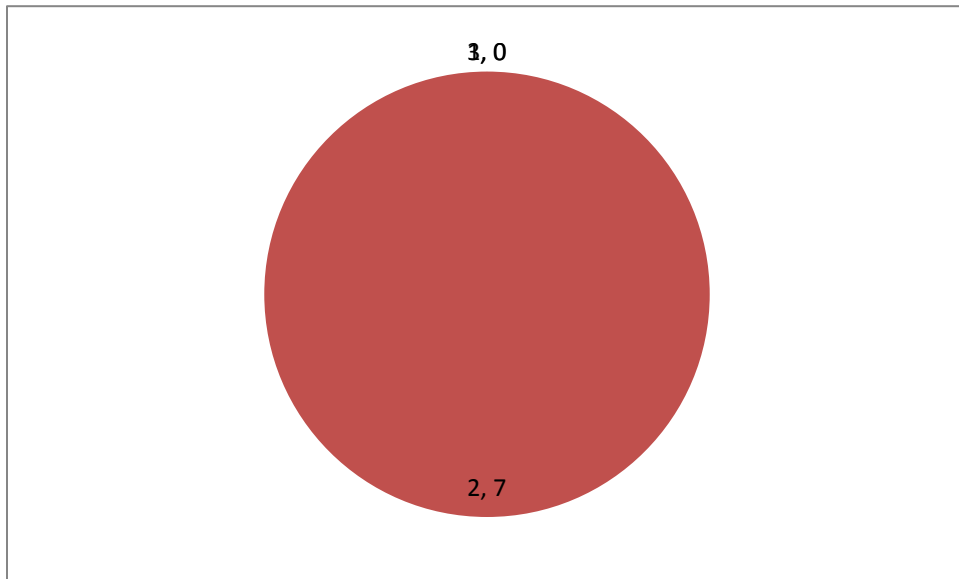


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18. Recreation facility like sports & games, etc available for staff in the campus



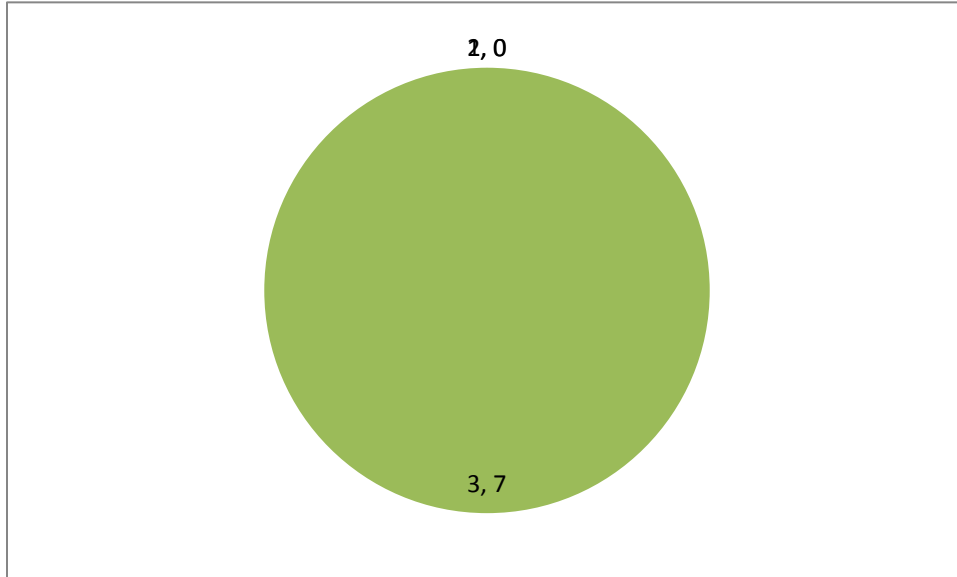
19. Library is well equipped with journals/e-journals/software's/database



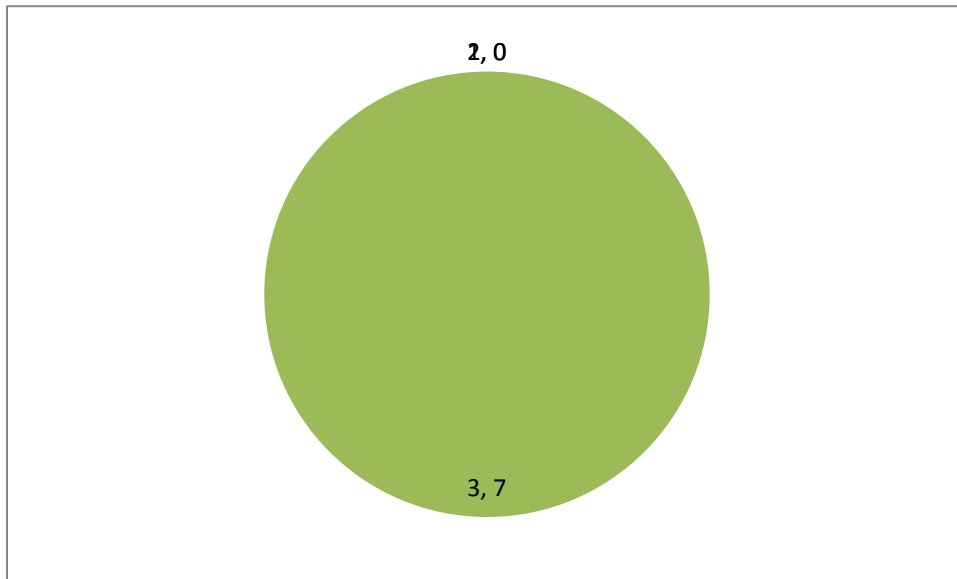


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20. Good teaching aids/support for delivering the curriculum



21. Lab facilities are upto the mark of the curriculum





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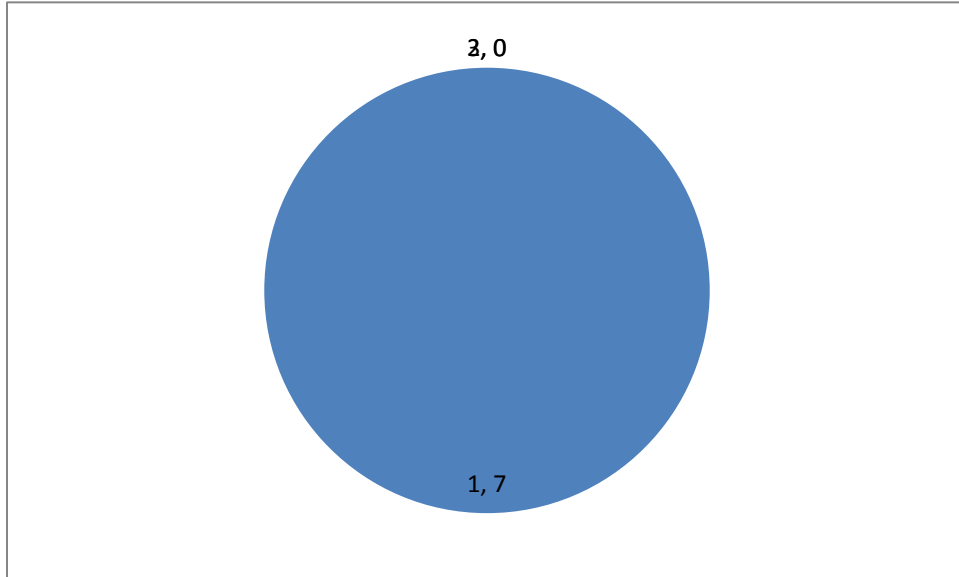
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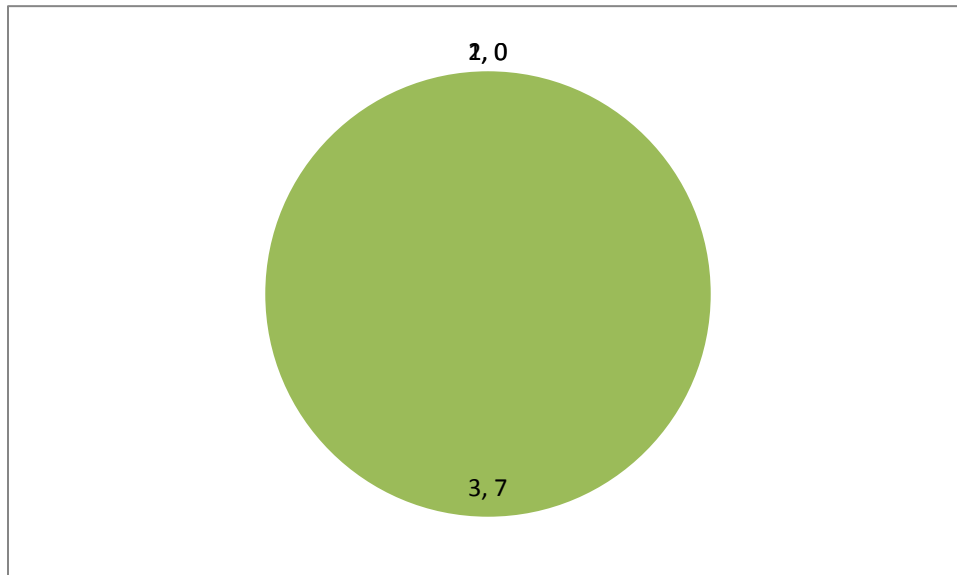
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22. Enough internet/wifi facilities thorough out the campus



QUESTIONNARE – PSOs

1. Knowledge on engineering fundamentals is used in analyzing the problems at your workplace?





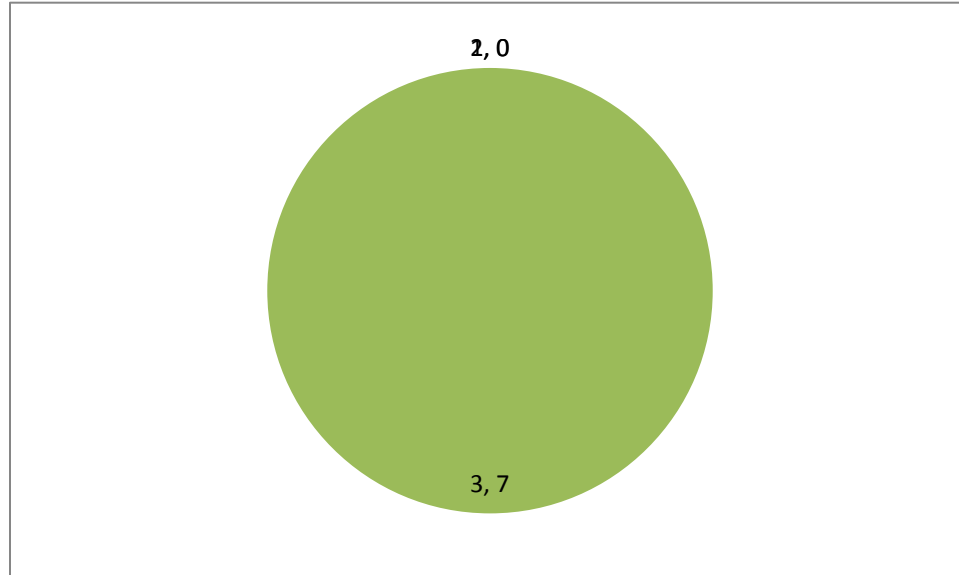
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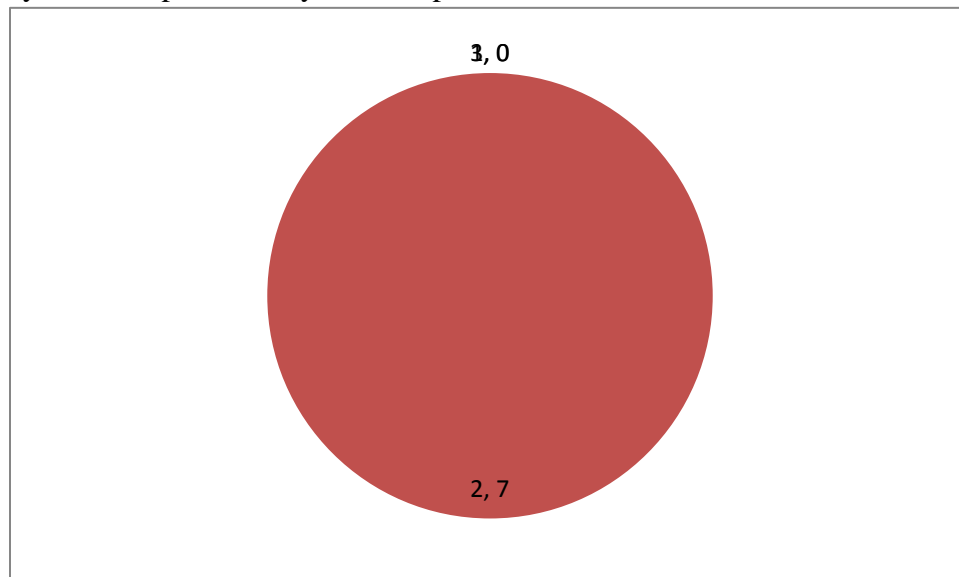


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2. Able to identify, formulate, research literature and analyses complex engineering problems?



3. Good in designing the solutions for complex engineering problems and design system components at your workplace





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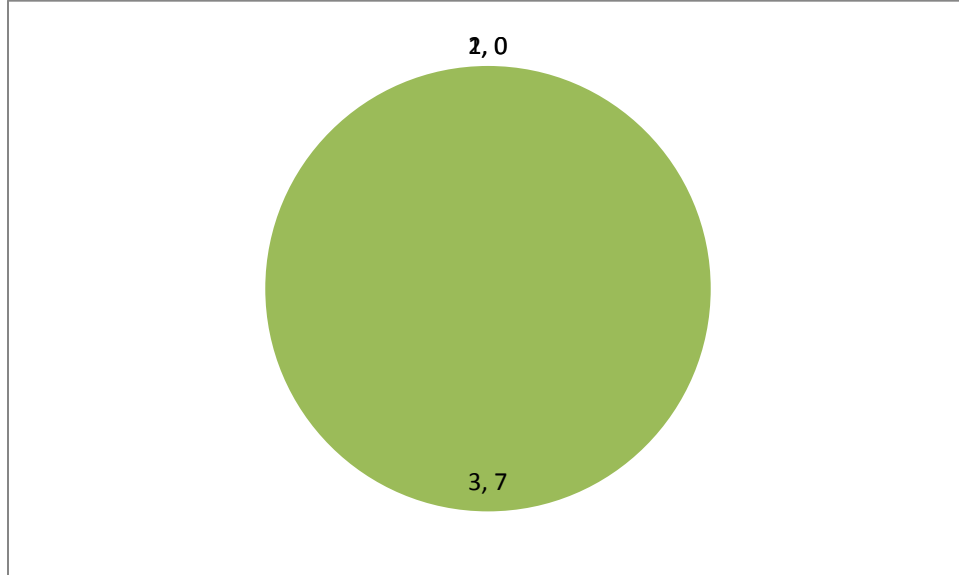
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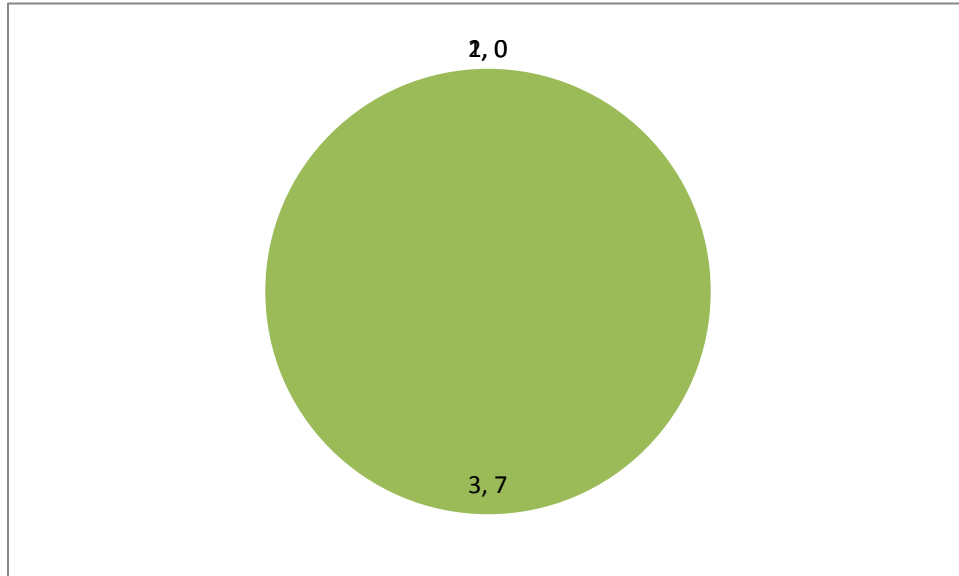


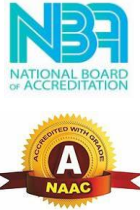
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4. Ability to use the research-based knowledge, interpretations of data and synthesis of information to provide valid conclusions



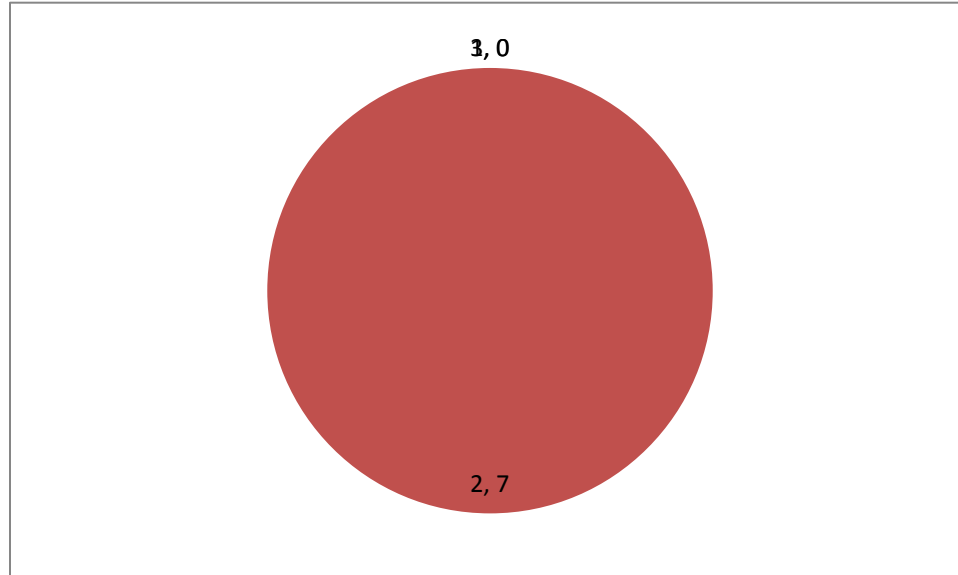
5. Ability to use modern tool usages



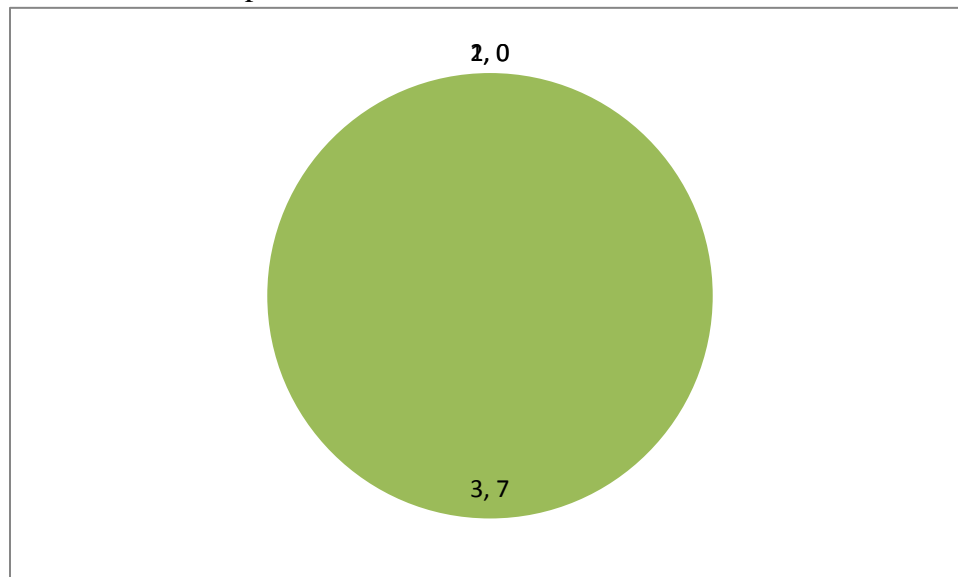


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6. Ability to apply reasoning informed by the contextual knowledge to the professional engineering practice



7. Level of understanding the impact of the professional engineering solutions for sustainable development.





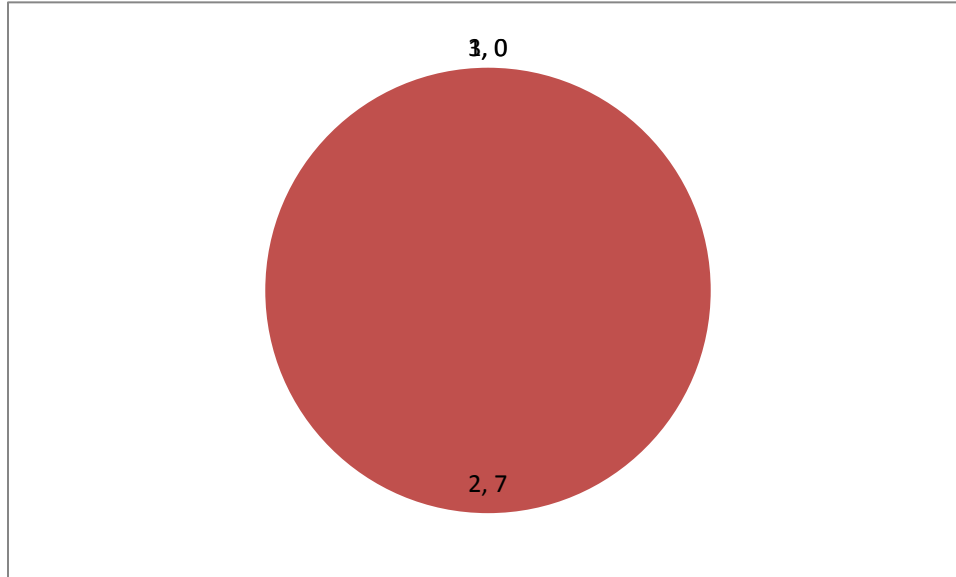
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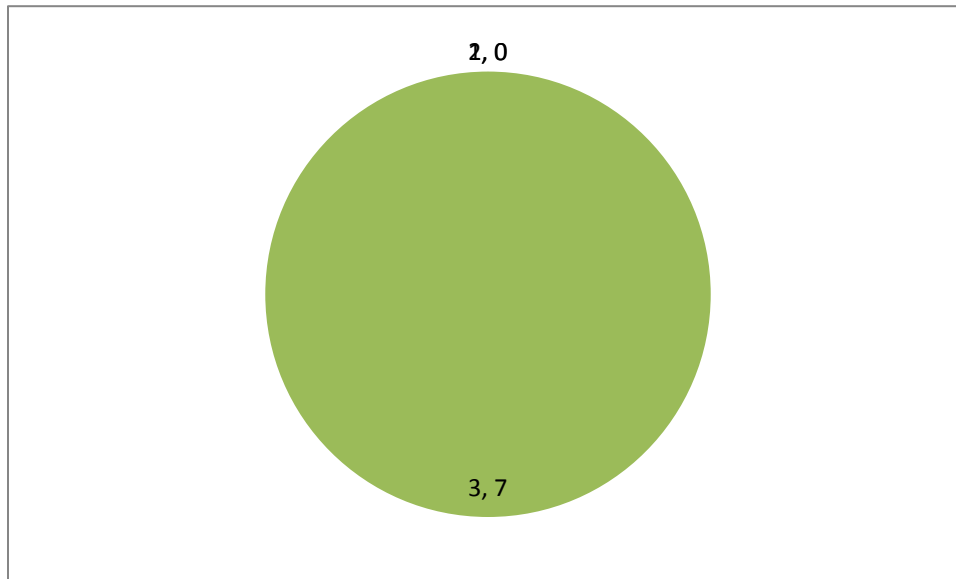


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8. Ethical principles and commitment towards the work



9. Ability to work individually and to work with teams





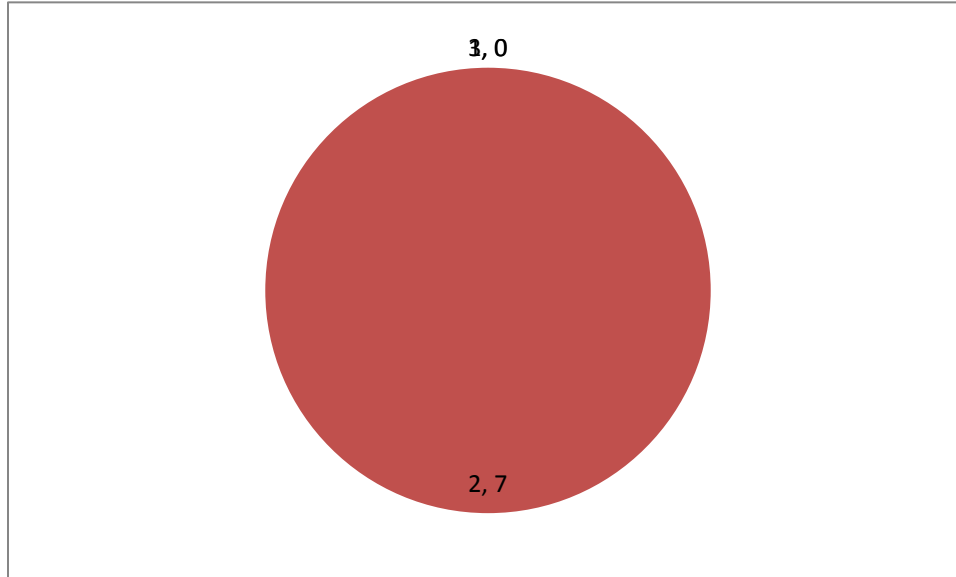
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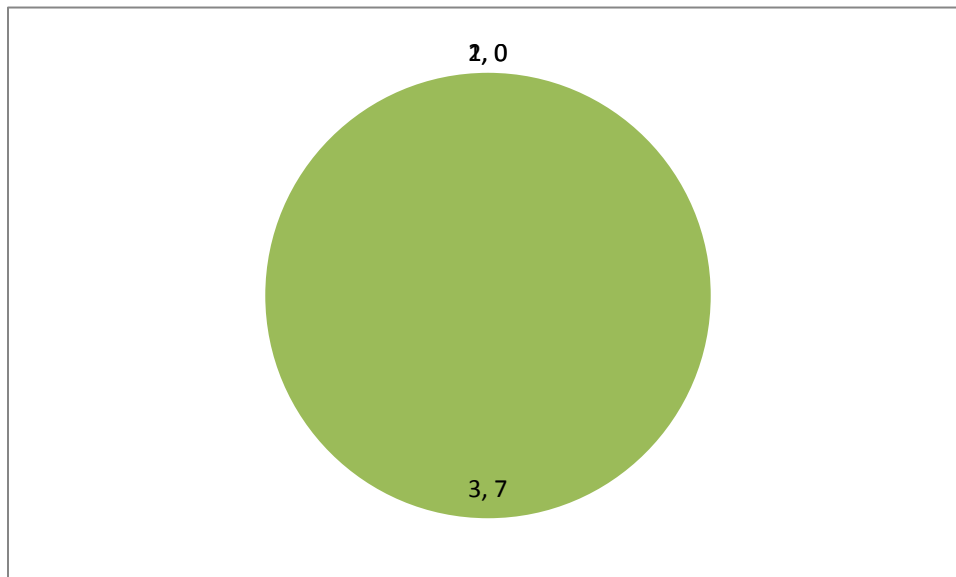


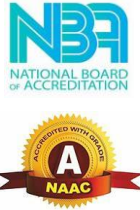
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10. Level of communication among their team members and the officials



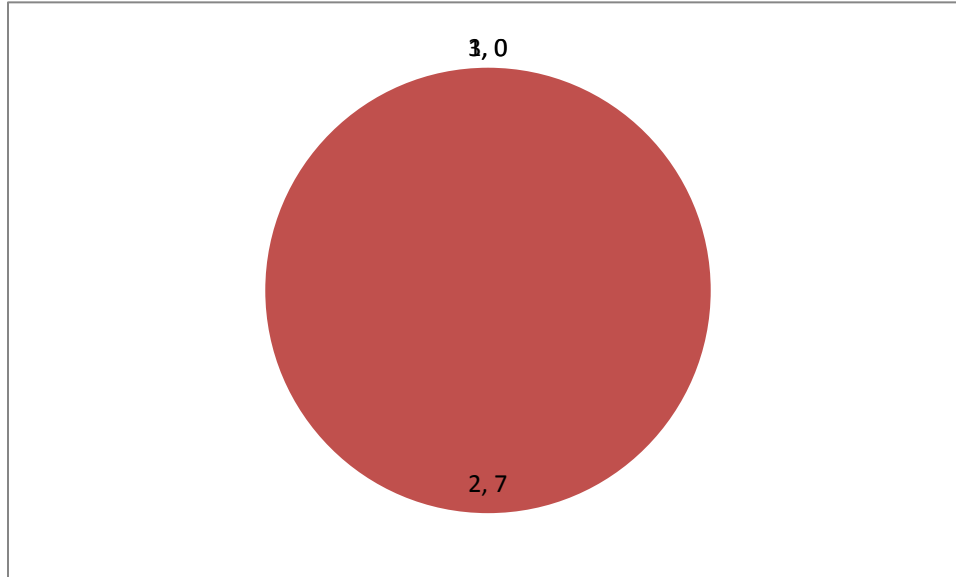
11. Knowledge on understanding the management principles and implement them as an individual and as a leader





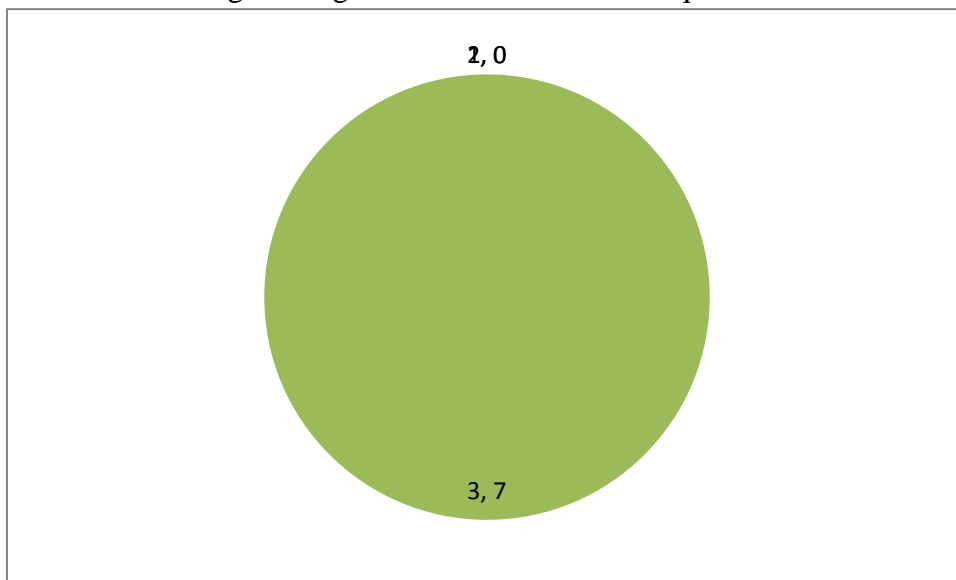
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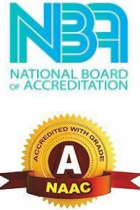
12. Interest to upgrade their skills



QUESTIONNARE – PSOs

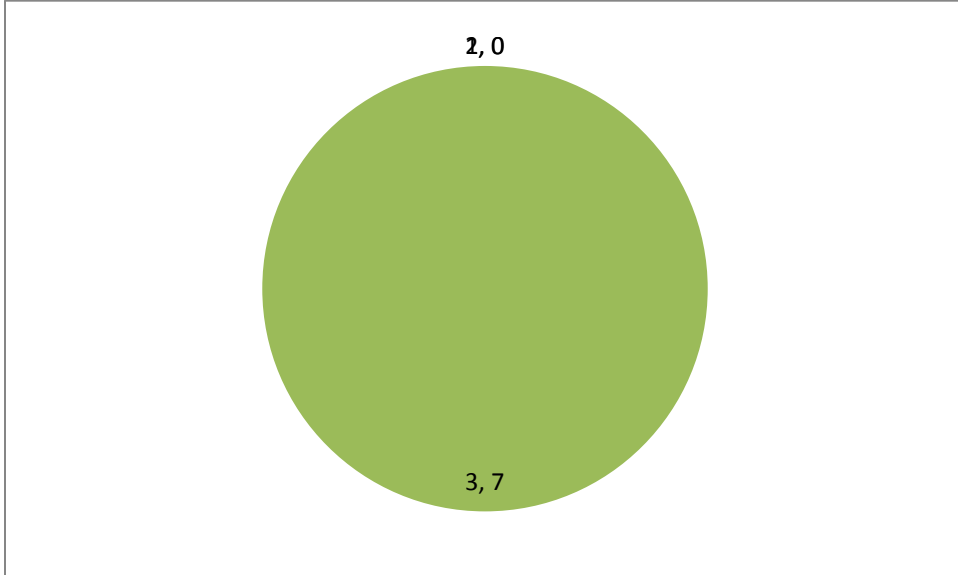
1. An ability to recognize the issues like green initiatives, alternate energy sources and relate the civil engineering solutions to meet such requirement





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2. Ability to recognize the need of housing, sanitation, waste management, irrigation and use of renewable energy for a sustainable environment



3. Able to apply technical & communication skills and use STAAD.Pro ,ArcGIS for civil engineering practice

