

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute Nandamuru, Pedana Mandal, Krishna Dist – 521369.



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK AY:: 2019-2020 OBE, FACILITIES and CURRICULUM

Name of the Alumni: Year of graduation:

Organization name:

Email:

Dear Alumni,

Branch: Phone no: Designation /Occupation: Joined year:

We shall be thankful to and appreciate you if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the Institute. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the Institute. Hence your feedback on Institute will help us to improve our approach in Academics.

The rating is on a 3-Points (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

1 How teaching and mentoring process in the college facilitated to you for your overall development. 2 How our college Infrastructure & Lab facilities helped you to enhance your knowledge 3 Usage of teaching aids and ICT in the class by faculty to facilitate teaching. 4 Facilities regarding sports and games 5 How can you grade your Training & Placement activities 6 Availability of reading material (Library /Internet/Others) 7 The college provides adequate opportunities and support to the students for upgrading. Their skills and knowledge. 8 Grade your Co-curricular and Extracurricular Activities 9 Grade your Co-curricular and Extracurricular Activities 10 How college takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	S.No.	FACILITIES	Score
3 Usage of teaching aids and ICT in the class by faculty to facilitate teaching. 4 Facilities regarding sports and games 5 How can you grade your Training & Placement activities 6 Availability of reading material (Library /Internet/Others) 7 The college provides adequate opportunities and support to the students for upgrading. Their skills and knowledge. 8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	1		
4 Facilities regarding sports and games 5 How can you grade your Training & Placement activities 6 Availability of reading material (Library /Internet/Others) 7 The college provides adequate opportunities and support to the students for upgrading. Their skills and knowledge. 8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	2	How our college Infrastructure & Lab facilities helped you to enhance your knowledge	
5 How can you grade your Training & Placement activities 6 Availability of reading material (Library /Internet/Others) 7 The college provides adequate opportunities and support to the students for upgrading. Their skills and knowledge. 8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	3	Usage of teaching aids and ICT in the class by faculty to facilitate teaching.	
6 Availability of reading material (Library /Internet/Others) 7 The college provides adequate opportunities and support to the students for upgrading. Their skills and knowledge. 8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	4	Facilities regarding sports and games	
7 The college provides adequate opportunities and support to the students for upgrading. Their skills and knowledge. 8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	5	How can you grade your Training & Placement activities	
7 Their skills and knowledge. 8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. 10 How college provides multiple opportunities to learn and grow. 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	6	Availability of reading material (Library /Internet/Others)	
8 Grade your Hostel & Canteen Facilities 9 Grade your Co-curricular and Extracurricular Activities 10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	7		
10 How college provides multiple opportunities to learn and grow. CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	8		
CURRICULUM DESIGN & DEVELOPMENT 11 Grade your Curriculum and Syllabi of the Courses 12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	9	Grade your Co-curricular and Extracurricular Activities	
11Grade your Curriculum and Syllabi of the Courses12Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process?13How teachers are informing expected competencies, course outcomes and program outcomes14Timely announcement of examination results15Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	10	How college provides multiple opportunities to learn and grow.	
12 Is it College takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)		CURRICULUM DESIGN & DEVELOPMENT	
quality of Teaching – Learning Process? 13 How teachers are informing expected competencies, course outcomes and program outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	11	Grade your Curriculum and Syllabi of the Courses	
13 outcomes 14 Timely announcement of examination results 15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	12		
15 Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programs, conferences, competitions)	13		
added programs, conferences, competitions)	14	Timely announcement of examination results	
Any Other suggestions:	15		
Any Other suggestions.	Any Ot	her suggestions:	

S.No.	PROGRAM OUTCOMES	Score
1	The study of basic sciences and core engineering helped you in analyzing the problems at your workplace?	
2	How you are grading to identify and define the computing requirements for a given problem which are appropriate to its solution	
3	How are you capable to develop algorithms, and/or techniques that contribute to the software solution?	
4	How college provides opportunity in the decision-making process of your project	
5	Type of modern tools used in your project	
6	Grade the impact of your final year project on society	
7	Capability of a student to implement global, security and safety issues at your career	
8	In what way are you collaborating with your team members to deliver the task at your workplace	
9	Roll of yours working with multidisciplinary teams	
10	How are you supporting your team on design and present documents using the presentation tools	
11	How capable you are to exceed the timelines allocated for the work	
12	Grade your interest to pursue any higher education/undertaken certification/short-term courses for furtherance of your professional career?	
	PROGRAM SPECIFIC OUTCOMES	
13	Ability to plan and build the Green Electrical frameworks.	
14	Ability to create, Test, Operate and Maintain Electrical and Electronics networks.	
Any Oth	ner suggestions:	<u>.</u>

Signature of the Alumni