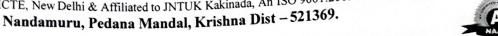


SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute





DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Student Name: G. Sanjara

Student Regd. No: 18MQHAOUU6.

Batch: 2018 .

Phone No: 7207406174.

Academic Year: 2021 2022 Com Email: saryanaletpa agmael.com NOTE: Please write appropriate levels1, 2, 3 as defined below for each parameter:

S.NO.	e Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1) FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	0
5	Available Software facilities in the Department	2
6	Sports & Games facility	2
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	9
9	Canteen facilities	5
10	Entrepreneurship cell-providing awareness programs and encouragement	3
11	Hostel facility	1
12	Transportation facility	2
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	2
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	2
16	General maintenance of Class rooms	2
17	Redressal of Grievances	3
18	Recreational facilities	3
19	Toilet facilities	9
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
21	Academic Initiatives to bridge the gap between industry and academia	2
22	Syllabus is need based	2
23	Can you grade the content of syllabus given in each and every course	3
24	Availability of number of the prescribed books in your central Library	
25	The course/syllabus has made me interested in the subject area	2
26	The course/synabus message The course/program of studies carries sufficient number of optional papers	3
27	Innovative teaching methodologies to improve the competence	3
28	Fulfilling expectations and need of industry	2_
29	Fulfilling expectations and necessary Satisfaction of your expectation from the Department	2

	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	-
31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	7
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	2
35	Arranging of Industrial Visits/field trips	2
36	Allowing of students to do internships, workshops	2
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	3
40	Regular advancement of the department	2
41	Student peer Learning opportunities	1
42	Carrier guidance provided by the Faculty members	2
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	1
44	Additional topics taught in the courses	
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	d
50	Interest created on Annual Project Exhibition	2
51	Technical student presentations done by the students in the Department	d
52	Effectiveness of Remedial classes its results	3
53		2
	Syllabus creates interest to pursue higher studies in the particular subject	3
54	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	8
55	Sincerity/Commitment of the teachers in the Department	3
	The regularity of conducting of class work by the teachers	2
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to column by Administration	2
ny oth	How accessible your administrators to solve your problems in the institute premises er comments/Suggestions:	2
	to Comment	

Date: 10 8 22

Signature of the Student
G. Sampane



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Accredited by NBA (CSE, ECE & ME) & NAAC 'A Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute

Nandamuru, Pedana Mandal, Krishna Dist – 521369.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Student Regd. No: 19MO5A0431 Student Name: Y. Punya Mounika Academic Year: 2018 - 2022

Batch: R16

Phone No: 9390357583 Email:

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

S.NO.	e Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1)	SCORE
1	FEEDBACK ON FACILITIES	3
2	Central Library Facilities Contral Library Facilities Contral Library Facilities	2
3	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
	Additional Laboratories & Project Lab status in the Department	2
5	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	2
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	9
10	Entrepreneurship cell-providing awareness programs and encouragement	3
11	Hostel facility	2
12	Transportation facility	
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	2
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	2
17	Redressal of Grievances	3
18	Recreational facilities	2
19	Toilet facilities	3
20	Overall rating on Infrastructure	2
	THE DRACK ON CURRICULUM	3
	Contact the year of defining course Objectives and outcomes of your overall program	2
21	Academic Initiatives to bridge the gap between industry and academia	3
22	a u. i. good based	2
23	a grade the content of syllabus given in each and every course	3
24	11.135 of number of the prescribed books in your central Library	2
25	The course/syllabus has made me interested in the subject area	3
26	The course/syllabus has meet The course/program of studies carries sufficient number of optional papers	2
27	The course/program of studies to improve the competence Innovative teaching methodologies to improve the competence	2
28	Innovative teaching methodologies and need of industry	3
29	Fulfilling expectations and need of industry	2
30	Satisfaction of your expectation from the Department	

	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	-
31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	2
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	2
35		3
36	Arranging of Industrial Visits/field trips	3
37	Allowing of students to do internships, workshops	2
38	Quality of projects-Technology, Social Relevance and Industry based	3
39	Department Association Activities	2
40	Extracurricular activities	3
41	Regular advancement of the department	
42	Student peer Learning opportunities	2
43	Carrier guidance provided by the Faculty members	3
44	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	2
45	Additional topics taught in the courses	3
46	Additional experiments conducted in the Laboratories	2
47	Fairness of Exam papers Evaluation by the University	3
48	Fairness of Mid exam papers evaluation by the College	2
49	Implementation of analysis of student feedbacks	3
50	Syllabus and its relevance to meet the objectives	2
51	Interest created on Annual Project Exhibition	3
52	Technical student presentations done by the students in the Department	
53	Effectiveness of Remedial classes its results	2
	Syllabus creates interest to pursue higher studies in the particular subject	3
54	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	2
55	Sincerity/Commitment of the teachers in the Department	3
	The regularity of conducting of class work by the teachers	2
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital	2
57	Usefulness of parent-Teacher's meeting	3
5,8	Supporting staff in laboratories and their guidance in practical classes	
59	riciprumess of advises for advance studies circuit	2
60	How accessible your administrators to solve your real l	2
Any oth	How accessible your administrators to solve your problems in the institute premises er comments/Suggestions:	3
1. NO	Suggestions	12
2. 3, 4. 5.		

Date: 10822

Signature of the Student Y-Punya munika



SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001 2015 Certified Institute

Nandamuru, Pedana Mandal, Krishna Dist - \$21369.



DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Student Name: Y Lakshimi Tejasai Academic Year: 2012

Student Regd. No: 1910 5 Ao4 3 2

Batch: @ C

Phone No: 906 25 60 265

Email: Lejayoulagada31@gurail Com Phone No. 906256
NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:

The Company of Paints (1 to 3) scale... (Excellent-3, Good-2, Poor-1)

S.NO.	FEEDBACK ON FACILITIES	SCORI
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
D ⁴	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	2
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	3
10	Entrepreneurship cell-providing awareness programs and encouragement	3
11	Hostel facility	3
12	Transportation facility	*3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	3
17	Redressal of Grievances	3
18	Recreational facilities	3
19	Toilet facilities	A STEEL PROPERTY OF THE PROPER
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	3
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	3
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	3

	FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	
31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	3
35		3
36	Arranging of Industrial Visits/field trips Allowing of students to do internships, workshops	3
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	3
40		3
41	Regular advancement of the department	3
42	Student peer Learning opportunities	3
43	Carrier guidance provided by the Faculty members	3
44	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
	Additional topics taught in the courses	
45	Additional experiments conducted in the Laboratories	3
16	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	3
19	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
2	Effectiveness of Remedial classes its results	3
3	Syllabus creates interest to pursue higher studies in the particular subject	3
	FEED BACK ON FACULTY, STAFF & ADMINISTRATION	3
4	Sincerity/Commitment of the teachers in the Department	3
5	The regularity of conducting of class work by the teachers	3
66	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
	W. C.I.	
7	Usefulness of parent-Teacher's meeting	2
	Usefulness of parent-Teacher's meeting Supporting staff in laboratories and their guidance in practical classes	3
8 9	Supporting staff in laboratories and their guidance in practical classes	3
8		

3. 4. 5.

Date: 10-08-2022

Signature of the Student

*X Kakshmi Tejascui