



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EXIT STUDENT FEEDBACK AY: 2020-21

Student Name: Ch. Arjana Gayathri

Student Regd. No: 16M01A0203

Academic Year: 2017-2021

Batch: 2017-2021

Email: chrisuvolcanjanigayathri@gmail.com

Phone No: 9490421468

NOTE: Please write appropriate levels 1, 2, 3 as defined below for each parameter:
 The Score is on a 3-Points (1 to 3) scale... (**Excellent-3, Good-2, Poor-1**)

S.NO.	FEEDBACK ON FACILITIES	SCORE
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
4	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	3
9	Canteen facilities	3
10	Entrepreneurship cell-providing awareness programs and encouragement	3
11	Hostel facility	3
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	3
15	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	3
17	Redressal of Grievances	3
18	Recreational facilities	3
19	Toilet facilities	3
20	Overall rating on Infrastructure	3
	FEEDBACK ON CURRICULUM	
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	3
24	Can you grade the content of syllabus given in each and every course	3
25	Availability of number of the prescribed books in your central Library	3
26	The course/syllabus has made me interested in the subject area	3
27	The course/program of studies carries sufficient number of optional papers	3
28	Innovative teaching methodologies to improve the competence	3
29	Fulfilling expectations and need of industry	3
30	Satisfaction of your expectation from the Department	3

FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS		3
31	Overall Academic Performance of students	3
32	Learning interest generated by the teachers through innovative teaching methods	3
33	Conducting of student seminars for improving confident levels	3
34	Guidance given by the faculty on laboratories	3
35	Arranging of Industrial Visits/field trips	3
36	Allowing of students to do internships, workshops	3
37	Quality of projects-Technology, Social Relevance and Industry based	3
38	Department Association Activities	3
39	Extracurricular activities	3
40	Regular advancement of the department	3
41	Student peer Learning opportunities	3
42	Carrier guidance provided by the Faculty members	3
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
44	Additional topics taught in the courses	3
45	Additional experiments conducted in the Laboratories	3
46	Fairness of Exam papers Evaluation by the University	3
47	Fairness of Mid exam papers evaluation by the College	3
48	Implementation of analysis of student feedbacks	3
49	Syllabus and its relevance to meet the objectives	3
50	Interest created on Annual Project Exhibition	3
51	Technical student presentations done by the students in the Department	3
52	Effectiveness of Remedial classes its results	3
53	Syllabus creates interest to pursue higher studies in the particular subject	3
FEED BACK ON FACULTY, STAFF & ADMINISTRATION		
54	Sincerity/Commitment of the teachers in the Department	3
55	The regularity of conducting of class work by the teachers	3
56	Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Notes, Video links etc.,	3
57	Usefulness of parent-Teacher's meeting	3
58	Supporting staff in laboratories and their guidance in practical classes	3
59	Helpfulness of advises for advance studies given by Administration	3
60	How accessible your administrators to solve your problems in the institute premises	3
Any other comments/Suggestions:		
1.		
2.		
3.		
4.		
5.		

Date: 10-7-21

Signature of the Student *Ch. A. Gajdar*