

SRI VASAVI INSTITUTE OF ENGINEERING & TECHNOLOGY

Accredited by NBA (CSE, ECE & ME) & NAAC 'A' Grade
Approved by AICTE, New Delhi & Affiliated to JNTUK Kakinada, An ISO 9001:2015 Certified Institute

Nandamuru, Pedana Mandal, Krishna Dist – 521369.



DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Student Name: A. Yamini

Student Regd. No: 18 MQ 170 FOI. Batch: 2018-22

Academic Year: 2021-22

Phone No: 9014249819

Email: | Jaminiar wrathis 2000 @ gmail Com | Sand fined below for each parameter:

	e Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1)	SCORE
S.NO.	FEEDBACK ON FACILITIES	3
1	Central Library Facilities	3
2	Laboratories in Curriculum (Knowledge point of view and software point of view)	3
3	Additional Laboratories & Project Lab status in the Department	3
.4 1	Common Computer Center / Internet facilities	3
5	Available Software facilities in the Department	3
6	Sports & Games facility	3
7	Counseling / Mentoring Facilities	3
8	T & P Facilities-regarding training as well as recruitment process	2
	Canteen facilities	3
10	Entrepreneurship cell-providing awareness programs and encouragement	2
11	Hostel facility	3
12	Transportation facility	3
13	Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
14	Student health care facilities in the campus	
15,	Availability of First-Aid boxes in the Laboratories	3
16	General maintenance of Class rooms	3
17	Redressal of Grievances	3
18	Recreational facilities	3
19	Toilet facilities	3
20	Overall rating on Infrastructure	
	FEEDBACK ON CURRICULUM	-
21	Grade the way of defining course Objectives and outcomes of your overall program	3
22	Academic Initiatives to bridge the gap between industry and academia	3
23	Syllabus is need based	3
	Can you grade the content of syllabus given in each and every course	9
5	Availability of number of the prescribed books in your central Library	
	The course/syllabus has made me interested in the subject area	
6		
	The course/program of studies carries sufficient number of optional papers	
8	Innovative teaching methodologies to improve the competence	

		3	1
20	Fulfilling expectations and need of industry	3	相
29	Fulfilling expectations and need of the Satisfaction of your expectation from the Department Satisfaction of your expectation from the Department		
30	EFEDRACK ON IESC.	3	- Inc
21	Fatudents	3	
31	are ted by the teachers in one	3	
32	lasting of student seminars for improving comme	3	
34	Guidance given by the faculty on laboratories	2	
35	Agranging of Industrial Visits/field trips	3	
36	s and ants to do internships, workshops	3	
37,	Technology Social Relevance and Industry based	3	
38	Department Association Activities	3	
39	Extracurricular activities	3	
40	Regular advancement of the department	3	
41	Student peer Learning opportunities	3	
42	a sidence provided by the Faculty members	3	
43	Training courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3	
44	Additional topics taught in the courses	1 3	
45	Additional experiments conducted in the Laboratories	1 3	3
	Fairness of Exam papers Evaluation by the University	3	
46	Fairness of Exam papers Evaluation by the College Fairness of Mid exam papers evaluation by the College	1 3	3
47	Implementation of analysis of student feedbacks	1 0	3
48	Implementation of analysis of student res	13	
49		3	
50	Interest created on Annual Project Exhibition		
51	Technical student presentations done by the students in the Department		3
52	Effectiveness of Remedial classes its results		3
53	Syllabus creates interest to pursue higher studies in the particular subject		
	FFED BACK ON FACULTY, STAFF & ADMINISTRATION		3
54	Sincerity/Commitment of the teachers in the Department		3
55	t ties of class work by the teachers		3
33	The regularity of conducting of class work of the regularity of class work of the regularity of conducting of class work of the regularity of class work of th		2
56	Notes, Video links etc.,		9
57	Usefulness of parent-Teacher's meeting		3
58,	Garagina staff in laboratories and their guidance in practical classes		3
59	6. A lines for advance studies given by Administration		3
60	How accessible your administrators to solve your problems in the histrate premises	-	
Anv	other comments/Suggestions:		

Any other comments/Suggestions:

1.

2.

3.

4. 5.

Date: 1 6 2021

Signature of the Student

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Name: UZMa

Student Regd. No: 18M Q1AOF34

Batch: 2018-29

Uzmamuced Fagmail. Com

Phone No: 7,993496429

Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1)

Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1) FEEDBACK ON FACILITIES	SCORE
Central Library Facilities	3
Laboratories in Curriculum (Knowledge point of view and software point of view)	3
Additional Laboratories & Project Lab status in the Department	.3
Common Computer Center / Internet facilities	3
Available Software facilities in the Department	3
Sports & Games facility	3
Counseling / Mentoring Facilities	3
↑ & P Facilities-regarding training as well as recruitment process	2
Canteen facilities*	3_
Intrepreneurship cell-providing awareness programs and encouragement	3_
lostel facility	2
Transportation facility	2
elf-i-earning Facility such as NPTEL, e-Journals, JNTUH	3
student health care facilities in the campus	3
availability of First-Aid boxes in the Laboratories	3
general maintenance of Class rooms	3
Redressal of Grievances	3
ecreational facilities	2
oilet facilities	3
verall rating on Infrastructure	3
EEDBACK ON CURRICULUM	
rade the way of defining course Objectives and outcomes of your overall program	3
cademic Initiatives to bridge the gap between industry and academia	3
llabus is need based	3
n you grade the content of syllabus given in each and every course	3
ailability of number of the prescribed books in your central Library	3
e course syllabus has made me interested in the subject area	3
course program of studies carries sufficient number of optional papers	3
ovative teaching methodologies to improve the competence	3

	3	
Fulfilling expectations and need of industry	3	1
Satisfaction of your expectation from the Department		7
FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	3	1
Overall Academic Performance of students	3	
Learning interest generated by the teachers through innovative teaching methods	3	
onducting of student seminars for improving confident levels	3	
Guidance given by the faculty on laboratories	3	
Arranging of Industrial Visits/field trips	3	
Howing of students to do internships, workshops	3	
mality of projects-Technology, Social Relevance and Industry based	3	
Department Association Activities	3	
xtracurricular activities	3	
legular advancement of the department	2	
rudent peer Learning opportunities	3	
rrier guidance provided by the Faculty members	3	
mining courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3	
ditional topics taught in the courses	3	
ditional experiments conducted in the Laboratories	3	
irness of Exam papers Evaluation by the University	3	
irness of Mid exam papers evaluation by the College	3	
uplementation of analysis of student feedbacks	3	5
llabus and its relevance to meet the objectives	2	3
erest created on Annual Project Exhibition	9	
chnical student presentations done by the students in the Department	13	
ectiveness of Remedial classes its results	3	
Habus creates interest to pursue higher studies in the particular subject		-
ED BACK ON FACULTY, STAFF & ADMINISTRATION		
cerity/Commitment of the teachers in the Department	-	3.
e regularity of conducting of class work by the teachers		3
oviding of Quality/Usefulness of supporting materials like student Lab manuals, Digital		3
oviding of Quality/Usefulness of supporting materials like states,		0
efulness of parent-Teacher's meeting		3
porting staff in laboratories and their guidance in practical classes	-	3
opfulness of advises for advance studies given by Administration		3
vaccessible your administrators to solve your problems in the institute premises	1	3
mments/Suggestions:		-

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

EXIT STUDENT FEEDBACK AY: 2021-22

Name: Kolli Houlika.

Student Regd. No: 18 MQ (AO 57)

nic Year: 2021-22

Batch: 2013 -29

moulikareddykolli2310@gmail.6m

Phone No: 6304 2 70 233

lease write appropriate levels1, 2, 3 as defined below for each parameter:

e Score is on a 3-Points (1 to 3) scale (Excellent-3, Good-2, Poor-1)	SCORI
FEEDBACK ON FACILITIES	3
Central Library Facilities	3
Laboratories in Curriculum (Knowledge point of view and software point of view)	3
Additional Laboratories & Project Lab status in the Department	3
Common Computer Center / Internet facilities	3
Available Software facilities in the Department	2
Sports & Games facility	3
Counseling / Mentoring Facilities	2
T & P Facilities-regarding training as well as recruitment process	2
Canteen facilities	3
Entrepreneurship cell-providing awareness programs and encouragement	3
Hostel facility	3
Transportation facility	3
Self-Learning Facility such as NPTEL, e-Journals, JNTUH	3
Student health care facilities in the campus	3
Availability of First-Aid boxes in the Laboratories	3
General maintenance of Class rooms	2
Redressal of Grievances	
Recreational facilities	3
Toilet facilities	3
Overall rating on Infrastructure	3
FEEDBACK ON CURRICULUM	
Grade the way of defining course Objectives and outcomes of your overall program	3
Academic Initiatives to bridge the gap between industry and academia	3
	3
an you grade the content of syllabus given in each and every course	- 2
	3
variability of number of the prescribed books in your central Library	-
he course/syllabus has made me interested in the subject area	3
he course/program of studies carries sufficient number of optional papers	3
movative teaching methodologies to improve the competence	

Fulfilling avapatation at 1	3
Fulfilling expectations and need of industry	3
Satisfaction of your expectation from the Department FEEDBACK ON TEACHING-LEARNING-EVALUATION PROCESS	
Overall Academic Performance of students	3
Learning interest generated by the teachers through innovative teaching methods	3
Conducting of student seminars for improving confident levels	3
Guidance given by the faculty on laboratories	3
Arranging of Industrial Visits/field trips	3
Allowing of students to do internships, workshops	2
Quality of projects-Technology, Social Relevance and Industry based	3
Department Association Activities	3
Extracurricular activities	3
Regular advancement of the department	3
Student peer Learning opportunities	3
Carrier guidance provided by the Faculty members	3
Fraining courses beyond the University/autonomous syllabus-Soft skills/CRT/CRA	3
Additional topics taught in the courses	2
Additional experiments conducted in the Laboratories	3
Fairness of Exam papers Evaluation by the University	3
Fairness of Mid exam papers evaluation by the College	3
Implementation of analysis of student feedbacks	3
Syllabus and its relevance to meet the objectives	3
Interest created on Annual Project Exhibition	3
Technical student presentations done by the students in the Department	3
	3
Effectiveness of Remedial classes its results	2
Syllabus creates interest to pursue higher studies in the particular subject	
FEED BACK ON FACULTY, STAFF & ADMINISTRATION	3
Sincerity/Commitment of the teachers in the Department	3
The regularity of conducting of class work by the teachers	-
Providing of Quality/Usefulness of supporting materials like student Lab manuals, Digital Video links etc.,	3
/sefulness of parent-Teacher's meeting	2
apporting staff in laboratories and their guidance in practical classes	3
lelpfulness of advises for advance studies given by Administration	3
relptumess of advises for advance studies given by Translation in the institute premises	3.
low accessible your administrators to solve your problems in the institute premises comments/Suggestions:	-